
Course Consistency Policy

Version: 1.0

Modality

The mode by which a section of a course (defined above) is taught by faculty and experienced by students. Common modes include the following: 100% on-ground/face-to-face, 100% web-based (synchronous or asynchronous), or a hybrid (on-ground and web-based) to various extents.

Example:

ENGL 1900-14, Fall 2017, 16 weeks, **on-ground**, STL Campus, MWF 9-9:50am, Xavier #252

ENGL 1900-26, Fall 2017, 16 weeks, **web-based**, asynchronous

ENGL 1900-27, Fall 2017, 16 weeks, **web-based**, synchronous, M 6-9:00pm

ENGL 1900-42, Fall 2017, 16 weeks, **hybrid**, MW 6-9:00pm, Ritter #210

Home Department

The department that initially proposed, and was subsequently granted approval to offer by the governing curriculum committee, a given SLU course.

4.0 Policy Statements

4.1 Every section of a given SLU course must be designed to foster student achievement of a common, primary set of defined educational outcomes as defined by the Home Department.

course title

- o *Note: Official course titles may be augmented at the section level by subtitles designating specific section attributes or emphases*

course description (see *Policy on Cross-Listing and Dual-Listing* A Tc 0 006 Tw (co)- 020.0036[Tw (co)- 020.014