Program Assessment Plan

Program: Masters of Science in Applied Behavior Analysis (MSABA) and the Post-Masters Certificate in Applied Behavior Analysis (PMC)

Department: School of Social Work

College/School: College for Public Health and Social Justice

Date: January 1, 2018

Primary Assessment Contact: Alyssa Wilson, PhD, ABA Programs Director

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes	Assessment Mapping	Assessment Methods
	What do the program faculty expect all students to know, or be able to do, as a result of completing this program? Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).	From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of outcome? Include courses taught at the Madrid campus and/or online as applicable	What specific artifacts of student learning will be analyzed? How, and by

2	Students will apply behavioral theories, practice, policies, or research methodologies.	MSABA	ABA 5840 Integrative Seminar	Practice culmination project presentation (see Rubric 3 in appendix). --The Program Director and Program Coordinator will collect student rubrics from faculty teaching the course each year.	--Data will be collected annually, and will be used to make changes every 3 years.
		PMC	ABA 5748: Behavior Change and Processes	--Final exam (see Rubric 2 in appendix). --The Program Director and Program Coordinator will collect student rubrics from faculty teaching the course each year.	--Data will be collected annually, and will be used to make changes every 3 years.
3	Students will apply knowledge from ABA to address problems in broader contexts.	MSABA	--		

5	Students will evidence scholarly/professional integrity (ethics) in behavior analysis.	MSABA	ABA 5749: Ethics in Behavior Analysis	--Computer fluency training modules (see Rubric 4 in appendix). --The Program Director and Program Coordinator will collect student rubrics from faculty teaching the course each year.	--Data will be collected annually, and will be used to make changes every 3 years.
		PMC			

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (It is not recommended to try to assess every outcome every year.)

> The program will target one learning outcome each year as follows:
>
> Fall semester—planning and organizing for collection of rubrics.
>
> Spring/summer semester—data collection and analysis.
>
> Summer semester—report writing.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

> This plan was established and agreed upon by all representatives on the ABA program committee in the School of Social Work.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

> Items will complete 3-year cycles before being included in the annual report, and will rotate across learning objectives.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.

Appendix

Rubric 1: ABA 5990 Thesis

ABA 5990 : Thesis
Guidelines and Grading Rubric for Thesis Defense

Grading Rubric	EXCEEDED (+3)	MET (+1)	BELOW EXPECTATIONS (+0)

	Answers all questions correctly.			

Total points: _____/ 18   PASS/ FAIL

Description: Students will submit a written manuscript including a literature review, purpose, methods (subjects and setting; response definitions, meas and reliability measures/calculations; procedure; research design), results (across range of analyses depending upon study), discussion (connection back to literature review, how results fit in with current literature body, limitations/confounds, and future directions), and references/tables/figures. The manuscript should be submitted to the thesis committee 2 weeks prior to the defense. The manuscript should follow APA and graduate school formatting guidelines. Students should be prepared to answer questions about their project and the literature base supporting the completion of the project, during the oral defense.

Committee members will grade student written and oral components using the rubric below, by determine if the student meets, exceeds, or is below expectations across each item. Members will include feedback in each box across items.

To pass, your chair and   at least one committee member must score met or exceeds on each of the targeted areas*.

Rubric 2: ABA 5748 Final Exam

ABA 5748 Final Exam Grading Rubric
Presentation

Paper Component	Full points	Half points	No points
Introduction (25pts)	Comprehensive overview that logically follows from abstract; conceptually systematic; theoretically consistent purpose statement		

	in paper, in APA formatting, and include more than 5 behavioral journal articles.	reference list. Not in APA format.	

TOTAL POINTS: _____/100

Rubric 3: ABA 5840 Culmination project

Rubric 4: ABA 5749 Training modules

Ethics Area 03 Module	Pass (+1)/ Fail(+0)
1	
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TOTAL:	/19