

Program Name (no acronyms): Geoscience, Meteorology

Department: Earth and Atmospheric Sciences

Degree or Certificate Level: MS, PhD

College/School: College of Arts and Sciences

Date (Month/Year):10/2021

Assessment Contact: Charles Graves

In what year was the data upon which this report is based collected? Academic Year 2020/2021

In what year was the program's assessment plan most recently reviewed/updated? 2016

Which of the program's



assessment?

The summary of the results was shared with the faculty and comments were requested.

How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies

- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites

- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

- Student learning outcomes
- Artifacts of student learning
- Evaluation process

- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of these findings.

We will make sure faculty complete assessments at each milestone so that we can have a more complete dataset.

For some of the goals, some faculty felt that the levels of achievement are not listed in increasing order, so we will revisit the achievement levels.

If no changes are being made, please explain why.

