

## Program-Level Assessment: Annual Report

Program Name (no acronyms): BS Mechanical Engineering

Department: Aerospace & Mechanical Engineering School of Science & Engineering

Date (Month/Year): May 2023

Assessment Contact: Sridhar Condoor/Ray LeBeau

In what year was the data upon which this report is based collected? 2021-2022

In what year was the program's assessment plan most recently reviewed/updated? 2020

Is this program accredited by an external program/disciplinary/specialized accrediting organization or subject to state/licensure requirements? Yes

If yes, please share how this affects the program's assessment process (e.g., number of learning outcomes assessed,

Classes were in-person or hybrid. Most students were generally in-person although due to COVID a few students were largely online. ESCI 2100 and MENG 2300 were offered in Madrid in this time frame, but these were not included in this review.

Additional materials for each class are included as appendices as appropriate/available.

### 3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and **include them in/with this report document** (please do not just refer to the assessment plan).

In all cases, performance was initially assessed by the instructor based on evaluating the assignments. The results of these assessments were presented to the full departmental faculty in an assessment review meeting and discussed. This discussion concluded with a proposed course of action approved by the faculty.

ESCI 2100 were multiple choice problems, so th3 (e)-6 (4A3 (h3 (e)-6 (4A3T(s)-4.3 (s)6.6 (e)-6ETTc 0 Tw3.1 ( )10.7 (m)-6MC BT6A









ESCI 2100: STATICS  
SPRING 2022  
FINAL EXAM  
TOTAL 50 POINTS

**Instructions:**

1. Please write clearly and legibly
2. You can use your calculator
3. No collaboration of any kind is permitted on this examination

NAME: \_\_\_\_\_  
(IN CAPITAL LETTERS)

DATE: \_\_\_\_\_





**Action:** Continue emphasizing the importance of using fundamentals to formulate unfamiliar and complex problems in engineering.