The data indicated success in achieving SLO 3 and SLO 4. These courses were taught entirely online, however, SSI 4960 Final Presentation was done in zoom for all students.

5. Findings: Interpretations & Conclusions
    What have you learned from these results? What does the data tell you?

After reviewing input from students and faculty, there are no immediate changes. At this time, feedback has been shared with the full-time faculty in the program. The report will be shared with adjunct faculty, and SSI students will be directed to the report on the University's web site.

6. Closing the Loop: Dissemination and Use of Current Assessment Findings
    A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

    Assessment data is shared via email and zoom with adjuncts

    B. How specifically have you decided to use findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies
‹ Course content
‹ Teaching techniques
‹ Improvements in technology
‹ Prerequisites

‹ Course sequence
‹ New courses
‹ Deletion of courses
‹ Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan
‹ Student learning outcomes
‹ Student artifacts collected
‹ Evaluation process

‹ Evaluation tools (e.g., rubrics)
‹ Data collection methods
‹ Frequency of data collection

    Please describe the actions you are taking as a result of the findings.

Based on student and faculty feedback, Video introductions are being added to courses for Fall 2021. Students are now able to begin the course sequence with multiple starts per year

    If no changes are being made, please explain why.

7. Closing the Loop: Review of Previous Assessment Findings and Changes
    A. What is at least one change your program has implemented in recent years as a result of assessment data?