Program: BS Security and Strategic Intelligence Degr

Degree Level (e.g., UG or GR certificate, y 8 '): UG

Department:

College/School: SPS

Date (Month/Year): JUNE 2021

Primary Assessment Contact: Joe D. Lyons Ph.d.

Note: Each cell in the table below will expand as needed to accommodate your responses.

What do the program faculty expect all students to know or be able to do as a result of completing this program?

Note: These should be measurable and manageable in number (typically 4-6 are sufficient).

In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).

- 1. What artifacts of student learning will be used to determine if students have achieved this outcome?
- 2. In which courses will these artifacts be collected?
- What process will be used to evaluate the artifacts, and by whom?
- 2. What tools(s) (e.g., a rubric) will be used in the process?

Note: Please include any rubrics as part of the submitted plan documents.

Graduates will be able to describe the cycle of intelligence and components of global security.

global security.

SSI1500 (Introduced), SSI3800 (Developed), SSI3020, SSI4200, SSI3030 (Developed/Reinforced)

SSI4960 (achieved)

- 1. An assessment rubric will be completed by each instructor at end of course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/weakness in student performance towards this outcome, C) Number of students who achieved/partially achieved/not achieved the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods.
- 2. Exit survey completed by students at end of degree
- 3. he Capstone Projects completed in SSI4960

Every other year, typically in the spring. The program Director in cooperation with the full time and adjunct faculty will analyze assessment data and make changes to pedagogy and/or curriculum.

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recommendations will be recorded.			will be evaluated by the Program Director the end of each capstone offering using a three-point rubric. Comments and recommendations will be recorded.	
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Graduates will be able to use analytics to inform risk management decisions.

SSI2000, SSI3100, SSI3800, SSI4960, CIS3300, SSI3010, SSI4200, SSI3600

- 1. An assessment rubric will be completed by each instructor at end of course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/weakness in student performance towards this outcome, C) Number of students who achieved/partially achieved/not achieved the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods.
- 2. Exit survey completed by students at end of degree

of degree 3. The Capstone Projects completed in SSI4960 will be evaluated by the Program Director at the end of each capstone offering using a three-point rubric. Comments and recommendations will be recorded.

methods.

Graduates will be able to analyze the global factors that impact security and strategic intelligence.

SI3100, SSI4960, SSI4090, SSI4500, SSI3020, SSI4010, SSI3030, SSI4500

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SSI1500, SSI3800, SSI4960, SSI3020, SSI4200, SSI3030	SSI2000, SSI3100, SSI3800, SSI4960, SSI3010, SSI4200, SSI3600			
		SSI2000, SSI3100, SSI4960, SSI3300, SSI3200, SSI3600,	SSI3100, SSI4960, SSI4090, SSI4500, SSI3020, SSI4010, SSI3030, , SSI4500	
SSI1500, SSI3800, SSI4960, SSI3020, SSI4200, SSI3030	SSI2000, SSI3100, SSI3800, SSI4960, SSI3010, SSI4200, SSI3600			SSI2000, SSI3000, SSI3100, SSI4960, SSI4500, SSI3200, SSI4010, SSI4500

