

Program Name (no acronyms): Project Management

Department:

Degree or Certificate Level: Master's

College/School: School for Professional Studies

Date (Month/Year): August 2022

Primary Assessment Contact: Randy Robertson, PhD

In what year was the data upon which this report is based collected? Academic Year 2021-2022

In what year was the program's assessment plan most recently reviewed/updated? Academic Year 2021-2022

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the actual learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

In the Fall 2022 semester the Master's in Project Management program will enter its third year of existence. To date there have been no graduates of the program, so there are no exit surveys available for analysis. Several students have begun their Master's Research Project independent study with the Program Director.

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

All courses were offered online.

Course Name & Artifact Used:

SLO 1 - Graduates will be able to apply program-specific knowledge to address practical problems using an ethical, evidence-based framework.

AA5221 Applied Analytics and Methods I – Final Project

ORLD5050 Ethical, Evidence-Based Decision Making – Discussions, Final Project

PMGT5000 Project Management Principles – Final Project

PMGT5010 Project Selection and Initiation – Final Project

PMGT 5020 Planning Projects – Final Project

PMGT 5030 Project Execution and Delivery – Final Project

PMGT 5220 Agile Project Management – Final Project PMGT5961-5963

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The courses were all taught via the same modality (online). The program is entering its third year, and there are as of yet no graduates. There is not yet a great deal of data available for analysis. The majority of information obtained has been gleaned by discussions with students who are in the later stages of the program.

Students in the MS in Project Management program are required to take ORLD 5050 Ethical, Evidence-Based Decision Making, and earn a B grade or better in order to successfully earn their degree.

What have you learned from these results? What does the data tell you?

It appears that the program is supporting achievement of the learning objectives under study. Students are excited about the opportunities that are becoming available as a result of their education. Several are using their program knowledge to improve their careers.

Further improvement might be achieved by greater use of project management software in courses where that would be applicable. In addition, some felt a greater emphasis on certain common planning tools such as Gantt charts would be helpful in their current or prospective positions.

When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

Each year a complete report is distributed among key faculty and administrators associated with the program for feedback. Recommendations and action items are discussed, shared, and implemented.

