College/School: School for Professional Studies

Date (Month/Year): June 2021   Primary Assessment Contact: Randy Robertson, PhD

In what year was the data upon which this report is based collected? Academic Year 2020-2021

In what year was the program's assessment plan most recently reviewed/updated? Academic Year 2020-2021

- SLO 3 - Use data to prioritize project resource requirements.
- SLO 4 - Appraise project progress toward stated deliverables.

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

All courses were offered online.
Course Name & Artifact Used:

SLO 3

- PMGT1030 Project Selection and Scope – Project Data Analysis
- PMGT2010 Communications -

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

- Instructors have outcomes set up and added to their artifact rubric via Canvas outcomes. At the end of their courses, a Canvas Outcomes report was run to collect data about student performance and artifacts used to assess learning outcomes. Data was used to analyze and make changes as needed to assessments of learning outcomes.

- Exit surveys that were completed by students at the end of the degree.

4. Data/Results

What were the results of the assessment of the learning outcome(s)?

B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies

- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites

- Course sequence
- New courses
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