

GAAC Degree Program Proposal

Requesting College(s)/School(s)/Center(s): School for Professional Studies

- Post-Baccalaureate (includes all graduate and professional programs)
- Master of Arts (M.A.)
- Master of Science (M.S.)
- Doctor of Philosophy (Ph.D.)
- Other - Masters of Professional Studies (MPS)

Program Title/Area of Study:

Examples: English, Biology, Public Health

Master of Professional Studies – Degree Framework

Program Start Term

- Fall 2020
- Spring
- Summer
- Other

Department Chair

J.P.B.

College/School/Center Curriculum Committee Chair

J.P.B.

College/School/Center Dean

Cl. Chapman

Chair, GAAC

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Council of Academic Deans and Directors

Provost

11/20/19

Chair, Academic Affairs Committee of the University Board of Trustees

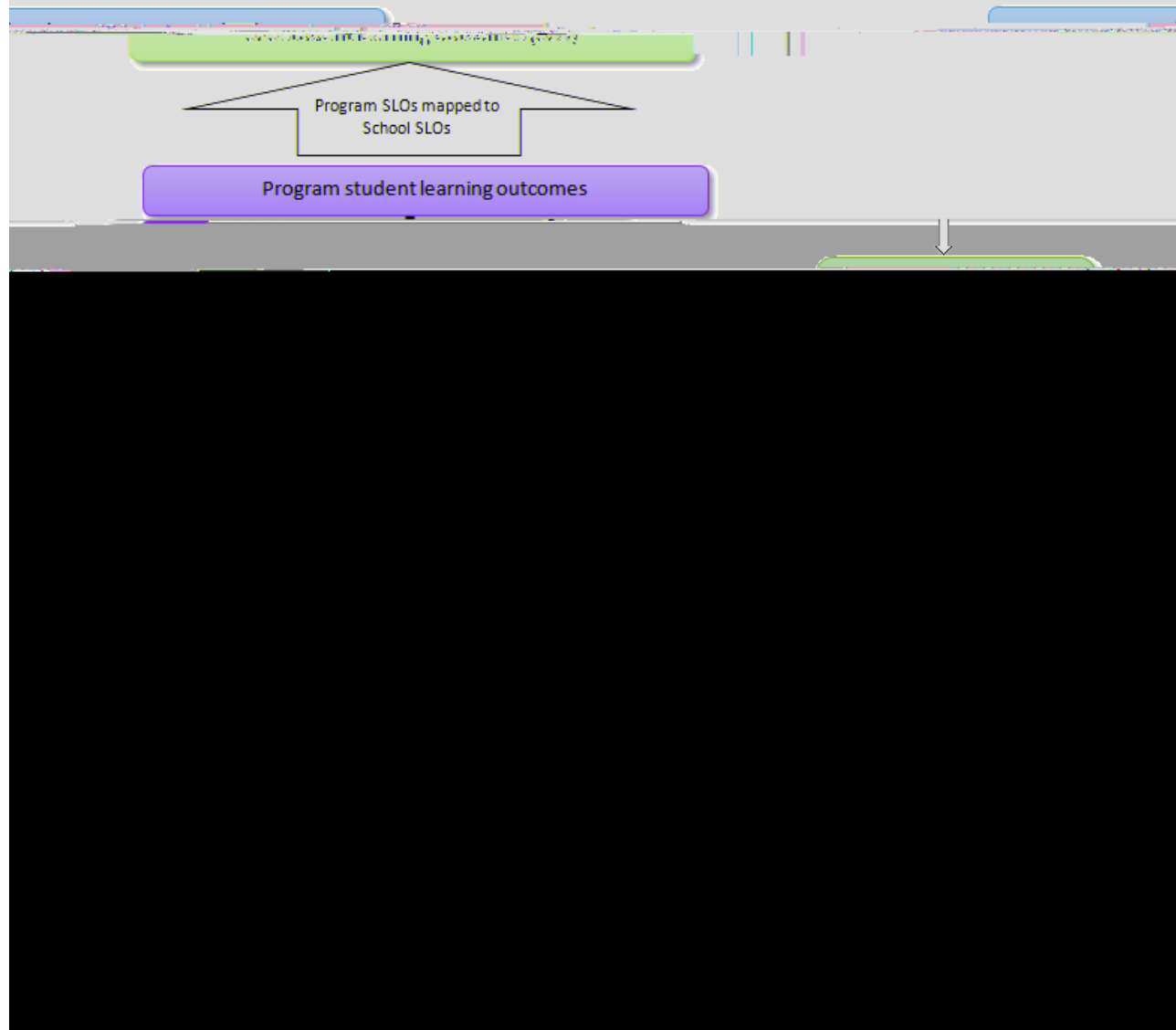
Chair, University Board of Trustees

HLC Approval Date (if applicable)

4.0 STUDENT LEARNING OUTCOMES AND ASSESSMENT PLAN

Saint Louis University School for Professional Studies

an ongoing, cyclical assessment process.



Program: Master of Professional Studies

Department: N/A

College/School: School for Professional Studies

Date: October, 2019

Primary Assessment Contact: John Buerck

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes	Assessment Mapping
	What do the program faculty expect all students to know, or be able to do, as a result of completing this program?	From what specific courses (or other
	Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).	

			<p>the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods.</p> <p>2. Exit survey completed by students at end of degree.</p> <p>3. Masters applied research projects completed in MRP 5963 will be evaluated by the Program Director at the end of the research project using a three-point rubric. Comments and recommendations will be recorded.</p>	<p>refinements or enhancements moving forward.</p>
2	<p>The secondary concentration's discipline-specific learning outcome. (Each graduate certificate has at least one learning outcome associated with the discipline).</p>	<p>Varies</p>	<p>1. An assessment survey will be completed by each instructor at end of course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/weakness in student performance towards this outcome, C) Number of students who achieved/partially achieved/not achieved the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods.</p> <p>2. Exit survey completed by students at end of degree.</p> <p>3. Masters applied research projects completed in MRP 5963 will be evaluated by the Program Director at the end of the research project using a three-point rubric. Comments and recommendations will be recorded.</p>	<p>Every other year, typically in the spring. The Program Director in cooperation with the full-time and adjunct faculty will analyze assessment data and make changes to pedagogy and/or curriculum.</p> <p>Program Director will follow up on action items from the previous year to determine impact and possible refinements or enhancements moving forward.</p>

			<p>curriculum/pedagogies/artifacts/assessment methods.</p> <p>2. Exit survey completed by students at end of degree.</p> <p>3. Masters applied research projects completed in MRP 5963 will be evaluated by the Program Director at the end of the research project using a three-point rubric. Comments and recommendations will be recorded.</p>	
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Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (It is not recommended to try to assess every outcome every year.)

