Program-Level Assessment: Annual Report

Program: Leadership and Organizational Behavior

Department: NA

Degree or Certificate Level: UG Major

College/School: School for Professional Studies

Date (Month/Year):

3. Assessment Methods: Evaluation Process

What process was used to evaluate the student artifacts, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

An assessment survey (included with this report) was completed by each instructor at the end of the course in which this program learning outcome exists. This survey inquired about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/ weakness in student performance towards this outcome, C) Number of students who achieved/ partially achieved/ not achieved the outcome, D) Suggestions on potential changes to the curriculum/ pedagogies/ artifacts/ assessment methods. The survey was reviewed by the Program Director following the conclusion of each term. Individual assignment rubrics were also used to assess the artifacts.

4. Data/Results

What were the results of the assessment of the learning outcomes? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

As all courses are taught online through the main SLU campus no difference can be derived based on modality or location. The results of the assessment for each learning outcome is presented below.

LO #2: The majority of students (

line items were necessary and what resources were needed to implement the solution. However, the list of line items was not exhaustive limiting the practical application of the project.

Student LO #3: Evaluate organizational behavior at multiple levels

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o The artifact was effective in demonstrating evidence in using critical thinking to evaluate



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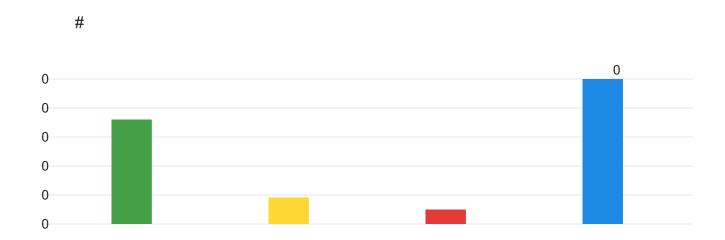
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Field Sum

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LOB Learning Objectives Assessments

LOB LO #1. Analyze data to formulate evidence-based decisions.

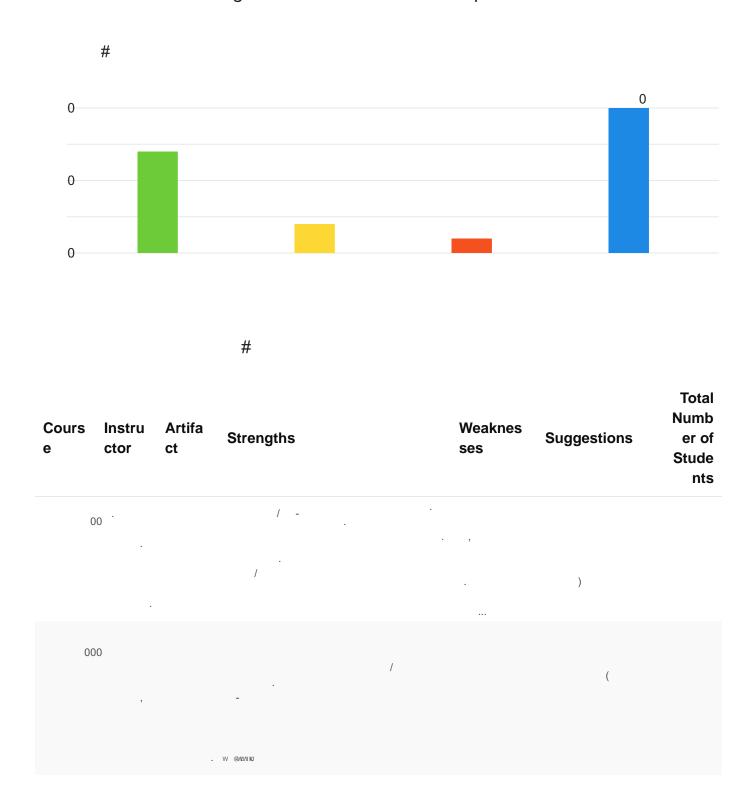


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Cours e	Instru ctor	Artifa ct	Strengths	Weaknesses	Suggestions	Numb er of Stude nts
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Total

LOB LO #3. Evaluate organizational behavior at multiple levels.



LOB LO #4. Apply leadership principles in multiple contexts.

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Cours e	Instru ctor	Artifa ct	Strengths	Weaknes Suggestions ses	Total Num
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LOB LO #5. Apply leadership principles in multiple contexts.

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Select the Leadership & Organizatio nal Behavior (LOB) course	Calen dar Year Cours e Taught	Sectio n Numb er (e.g., 11, 12, 21, 22)	Instru ctor Name	What additional suggestions do you have for enhancing student competencies in your course?
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