

Program Name (no acronyms): General Studies

Department: N/A

Degree or Certificate Level: Bachelor of Arts

College/School: School for Professional Studies

Date (Month/Year): July 2022

Assessment Contact: Kyle Crews

In what year was the data upon which this report is based collected? Summer 2021 – Spring 2022

In what year was the program's assessment plan most recently reviewed/updated? 2021-2022

Is this program accredited by an external program/disciplinary/specialized accrediting organization? No

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

standard. There are descriptions for each category above as they apply to the Student Learning Outcome. For instance, a student that does not meet the standard for SLO 5 "presents examples, facts, ideas, or theories from more than one discipline." A student that approaches the standard for SLO 5 "connects examples, facts, ideas, or theories from more than one discipline." Finally, a student that meets the standard for SLO 5 "synthesizes facts, ideas, or theories from more than one discipline to form reasoned conclusions or solutions." Please see the rubric appended to the end of this report.

What have you learned from these results? What does the data tell you?

Most of the students that did not meet the standard did so because they stopped participating in the class (and thus did not submit the final assignment/artifact) or they did not submit the final assignment/artifact after completing other assignments in the course. To put this in perspective, a total of 8 students (across HUM 2100, HUM 3300, HUM 4100, HUM 4200, and HUM 4960) did not meet the standard for SLO 1. Of these 8 students, 6 failed to meet the standard because they did not submit the assignment/artifact. This means, then, that only 2% did not meet the standard while 21% approached the standard and 77% met the standard. A total of 5 students (across HUM 2100, HUM 4100, HUM 4200, and HUM 4960) did not meet the standard for SLO 3. Of these 5 students, 3 failed to meet the standard because they did not submit the assignment/artifact. This means, then, that only 3% did not meet the standard while 25% approached the standard and 72% met the standard. A total of 7 students (across HUM 2150, HUM 3450, HUM 4200, and HUM 4960), did not meet the standard for SLO 5. Of these 7 students, 4 failed to meet the standard because they did not submit the assignment/artifact. So, only 4% did not meet the standard while 25% approached the standard and 70% met the standard. We need to understand why a fair number of students are not submitting the final assignments/artifacts. It is not uncommon when teaching adult students with work and family responsibilities. It could be the case, however, that some students are "intimidated" by the final assignment. Are we, for instance, providing sufficient prompts for the assignments? Do students feel comfortable with the instructions? While I think it is good that 98% of students approached or met the standard for SLO 1, 97% approached or met the standard for SLO 3, and 96% approached or met the standard for SLO 5, I think more needs to be done to increase the percentage of students that meet the standard for each SLO.

The majority of students were thoroughly introduced to SLO 1 in HUM 2100 (100% in Summer 1 2021 and 86% in Fall 2 2021). I do not believe, however, that the students were sufficiently challenged. I think they learn about open-mindedness and receptivity, but the civic part of the SLO is not present. We need to determine whether we make curricular changes to incorporate these themes or whether HUM 2100 should introduce SLO 1. While 92% of the students met the standard in the Spring 1 2022 section of HUM 3300, only 67% met the standard in the Fall 1 2021 section. Some changes were made to the final assignment/artifact between Fall 1 2021 and Spring 1 2022, which likely accounts for the improvement. At this point, I am comfortable with our development of SLO 1 in HUM 3300. Every student in the Fall 2 2021 section of HUM 4100 met the standard while only 50% met the standard in the Spring 2 2022 section. The numbers behind these percentages, however, are so small; there were just 3 students in the Fall 2 2021 section and 4 students in the Spring 2 2022 section. We need more assessment data before we can adequately determine whether we are reinforcing this SLO in HUM 4100. We are troubled by the data in HUM 4200, although the sample size is also small. 50% of the students in the Fall 1 2021 section of HUM 4200 met the standard while 43% met the standard in the Spring 1 2022 section. There were just 4 students in the Fall 1 2021 section and 7 students in the Spring 1 2022 section. We need more assessment data before we can adequately determine whether we are reinforcing this SLO in HUM 4200. The most obvious concern is HUM 4960 where students are expected to demonstrate their achievement of SLO 1. Only 14% of students met the standard in the Fall 2 2021 section and 40% in the Spring 2 2022 section. HUM 4960 is the Capstone for General Studies so enrollment is typically smaller. In this case, we had 7 and 5 students respectively. Still, we are concerned that only 25% of all students (across both sections) met the standard. The majority of students (83%) across both sections approached or met the standard, but the number of students who demonstrate achievement of SLO 1 needs to improve. We need to modify the essay prompt since students are not asked to consider the civic engagement dimension of SLO 1.

The majority of students were thoroughly introduced to SLO 3 in HUM 2100 (100% in Summer 1 2021 and 86% in Fall 2 2021). We do not anticipate major changes at this point. Every student in the Fall 2 2021 section of HUM 4100 met the standard while only 50% met the standard in the Spring 2 2022 section. The numbers behind these percentages, however, are so small; there were just 3 students in the Fall 2 2021 section and 4 students in the Spring 2 2022 section. We need more assessment data before we can adequately determine whether we are developing this SLO in HUM 4100. 50% of the students in the Fall 1 2021 section of HUM 4200 met the standard while 43% met the standard in the Spring 1 2022 section. There were just 4 students in the Fall 1 2021 section and 7 students in the Spring 1 2022 section. We need more assessment data before we can adequately determine whether we are reinforcing this SLO in HUM 4200. The most obvious concern is HUM 4960 where students are expected to demonstrate their achievement of SLO 3. Only 14% of students met the standard in the Fall 2 2021 section and 40% in

the Spring 2 2022 section. HUM 4960 is the Capstone for General Studies so enrollment is typically smaller. In this case, we had 7 and 5 students respectively. Still, we are concerned that only 25% of all students (across both sections) met the standard. The majority of students (83%) across both sections approached or met the standard, but the number of students who demonstrate achievement of SLO 3 needs to improve. We need to consider whether the essay prompt sufficiently encourages students to explain how ethical perspectives apply in various social contexts. We should also consider whether this is the best p

However, we feel that students need more instruction on this mode of writing. We will add material to the course (writing resources and sample essays) and an additional lecture to address this concern.

If no changes are being made, please explain why.

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