Program-Level Assessment: Annual Report

Program

The artifacts were evaluated by the program director in consultation with the course instructor. The evaluation involved one instructor for each course (i.e., one for HUM 2100, another for HUM 2150, another for HUM 3300, etc.). We used a rubric to assess the designated artifact from each course. (The artifacts are described in Section 2 above.) We used three criteria: 1) student does not meet standard, 2) student approaches standard, and 3) student meets standard. There are descriptions for each category above as they apply to the Student Learning Outcome. For instance, a student that does not meet the standard for SLO2 reaches simplistic and obvious conclusions that are based on questionable sources of information. A student that approaches the standard for SLO2

Finally, a student that meets the standard for

SLO roposes creative and logical conclusions that reflect informed evaluation and scrutiny of ideas, data, and events Please see the rubric appended to the end of this report.

4. Data/Results

numbers based on whether we were developing or reinforcing the learning outcome. Achievement of SLO2 and 4 only happens in the General Studies Capstone (HUM 4800). In that case, all students met SLO2 and 4, although the number of students in both sections was very small.

SLO 2: HUM 2150 introduces students to this outcome. In reviewing both sections (Summer 2 2022 and Spring 1 2023), 74% of the students met the outcome. I am concerned, though, that 21% only approached the outcome (not to mention the 5% that did not meet it). These students may not be sufficiently prepared to develop their analytic skills in HUM 3300 and HUM 3400. Some of the reasons for the weaker performance, though, have to do with students failure to follow the assignment guidelines—as opposed to a weakness in grasping the SLO. I am pleased that HUM 3300 and HUM 3400 enabled students to develop their analytic skills. Of the 21 students across both courses, 20 students met the standard. This is encouraging as students pivot toward the final courses in the program, particularly the General Studies Capstone (HUM 4800). The most concerning data is from HUM 3450. Of the 9 students, only 3 students (33%) met the standard whereas 5 students (56%) only approached the standard. One student did not meet the standard. The results are disconcerting, particularly for a course focused exclusively on interpreting texts. We will assess this course again in 2023-2024 (for SLO 5). At that time, we will have three years of data. While we want to

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different texts, more robust lectures, or additional resources that make abstract concepts more accessible.

SLO 4: We introduce students to SLO 4 (write in different styles, genres, and modalities) in CORE 1905 (Boquentia Perfecta 1: Writing and Visual Communication). Students take four courses that develop this SLO: HUM 2100, HUM 3300, HUM 3400, and HUM 3500. In reviewing both sections of HUM 2100 (offered in Summer 1 2022 and Fall 2 2022), 16% of the students did not meet the standard, 24% approached the standard, and 60% met the standard. In terms of headcount, 4 studen

Changes to the Course content Course sequence Curriculum or Teaching techniques New courses Pedagogies Improvements in technology Deletion of courses Prerequisites Changes in frequency or scheduling of course offerings Changes to the Student learning outcomes Evaluation tools (e.g., rubrics) Assessment Plan Artifacts of student learning Data collection methods Evaluation process Frequency of data collection

Please describe the actions you are taking as a result of these findings. We want to collect another year of data from HUM 3450, but we are considering curricular and pedagogical changes.

General Studies Student Learning Outcomes Rubric

Learning Outcome

Does Not Meet Standard Approaches Standard