Use of Assessment Data

- 1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?
 - Reviewed each fall with faculty for updates/suggestions/concerns.
- 2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?
 - a. Every other year via faculty meeting or survey

Additional Questions

1. On what schedule/cycle will program faculty assess each of the assess every outcome every year.)

learning outcomes? (Please note: It is not recommended to try to

	SLO1	SLO2	SLO3	SLO4	SLO5
AY 20 2022	CIS1600 I CIS2775 D	CIS1600 I CIS2775 D			
	CIS300 R CIS4700 D	CIS3000 R CIS3250 R CIS330 D			
	CIS4800 A	CIS4700 D CIS4800 A			

AY 2022-2023

CIS1375 I

CIS2300V*nBT/F1 11.0[152 880 0 1 346.13 289T/F1 99 T.9544 85.464 reW 39.33 4pan &MCID 50/Lang CIS28ETQq29.73 274

2025	CIS28 CIS41 CIS48	00	R R A	CIS2300 CIS3150 CIS4100 CIS4800	D D R A	
				C134800	А	

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

Faculty feedback from Qualtrics surveys are used in the development of this plan.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.