Program-Level Assessment: Annual Report

Program:

Department: Nursing

Degree or Certificate Level: BSN-DNP & PM-DNP

College/School: TBVSON

Date (Month/Year): February/2022

Primary Assessment Contact: J. Thanavaro

In what year was the data upon which this report is based collected? 2021

In what year was the program's assessment plan most recently reviewed/updated? 2021

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4. Data/Results

What were the results of the assessment of the learning outcome(s

B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies		

Changes to the Curriculum or Pedagogies
- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites
- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan
- Student learning outcomes
- Artifacts of student learning
- Evaluation process
- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of these findings.

Changes in curriculum content: Inclusion of additional content on IRB submission.

Addition of Zoom meeting with students from Director of Advanced Practice Programs to review project requirements and process. This is in addition to the overview students receive at DNP orientation. Timing of this additional information session will occur during NURS 6170 (Evidence based practice II)

Providing students with the grading rubric prior to the project presentation.

Including the statistician at the beginning of the project design and throughout the project development and completion.

Inclusion of definition of environmental science will be documented on the grading rubric for DN6i Tc 0 Tw6.6 (j)-1s 69(p)1

Appendix C

NURS 6961 DNP Project Presentation
Faculty Scoring Rubric   **STUDENT NAME**