1. Student\_earning Outcomes
Whichof the program s student learning outcomes werenatesesedual assessment?cycle Outcome 4:

What were the results of the assessment of th

N/A	
C. What were the findings of the assessment	
N/A	
D. How do you plan to (continue to) use this information moving forward?	
N/A	

IMPORTANT: Please submit assyessment tools and/or revised/updated assessment plans along with this r

## Program Assessment Rubric

2	Critically evaluate clinical	x Original, clear, creative,	Y	Appropriate for the	Y	Lacks a method
_	aspects and healthcare	and innovative	^	problem		Uses wrong (statistical)
	specific methodological	x Provides thorough and	v	Uses existing methods,	^	method for the problem
	designs.	comprehensive	•	techniques, or approache	c v	•
	designs.	description		in correct and creative	3 X	incorrectly
		x Flows from question and		ways	v	Methods do not relate to
		•		•	Х	
		theory x Uses stateof-the-art	Х	Discusses why method was chosen		question or theory
			.,		Х	Is fatally flawed or has
		tools, techniques, or	Х	Analysis is objective,		major confound issues
		approaches		thorough, appropriate,	Х	Does not describe or
		x Applies or develops new		and correct		describes poorly
		methods, approaches,		Uses standard methods		(insufficient detail)
		techniques tools, devices	5,		Х	,
		or instruments			Х	
		x Uses multiple methods			Х	Analysis is wrong,
		x Analysis is sophisticated	ı			inappropriate, or
		robust, and precise				incompetent
		x Uses advanced, powerfu	I,			
		cutting-edge techniques				

4	Effectively communicate study results related to clinical aspects of health outcomes.	x Results are aligned with question and theory x Sees complex patterns in the data x Iteratively explores questions raised by analyses x Results are usable, meaningful, and unambiguous x Presents data clearly and cleverly x Makes proper inferences x Provides plausible interpretations x Refutes or disproves prior theories or finding	not robust results x Includes extraneous
5	Demonstrate a thorough and ethical approach to conducting academic research.	<ul> <li>x Utilize appropriatethical approachto conducting research</li> <li>x Clearly follows instructions set by Saint Louis University Institutional Review Board</li> <li>x Clearly describes study procedures for IRB proposal submission</li> </ul>	es and x Does not demonstrate a strated thorough ethical