to identify and
select meaningful
problems to be
addressed in
bioscience
research, to frame
testable/falsifiable
hypotheses
concerning an

research question;
be able to create

answer questions, soundness of the conclusions drawn from the data, treatment of alternative interpretations of the data, ability to formulate research questions as hypotheses to be tested, relevance of the data to the specific aims, ability to formulate research questions as hypotheses to be tested and research productivity/completion of specific aims.

At the end of their Ph.D. training, students

Members of BMB Training Committee participated in development of this plan through discussion during regularly scheduled monthly committee meetings.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.