

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

Because critical thinking and presentation skills have not been recently assessed, we decided components of learning outcomes two, three and four should be assessed. Specifically, we assessed course ANAT 6990 Journal Club learning outcomes that include competency in: 1) critical evaluation of scientific literature, 2) in written communication skills with respect to clarity, use of appropriate grammar, syntax and vocabulary to effectively present information including the use of figures, tables and citations, and 3) in oral communication skills with respect to content, organization, presentation and delivery of visual aids, and ability to answer audience questions.

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe and identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online b) at the Madrid campus or c) at any other off-campus location.

In ANAT 6990 Journal Club students give a presentation in which they critically evaluate a research article in the anatomical field to faculty and peers. Each faculty member evaluates the presentation by completing a rubric that consists of the following categories: article selection, background knowledge and introduction of topic, questions and experimental design, critical analysis of results, slides/visual aids, oral presentation and ability to answer questions and overall performance.

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? (e.g., 0.6 (u)2.4 (se d6 (u)2.7 (a)-7 (a) a rubric) used in the process and include them in/with this report document

