Program-Level Assessment: Annual Report

Program Name (no acronyms): Anatomy

Department: Center for Anatomical Science and Education (CASE)

Degree or Certificate Level: PhD Degree

College/School: School of Medicine

Date (Month/Year): 1/24

Assessment Contact: John Martin

In what year was the data upon which this report is based collected? 2022-23

In what year was the program's assessment plan most recently reviewed/updated? 2023

Is this program accredited by an external program/disciplinary/specialized accrediting organization or subject to state/licensure requirements? No

If yes, please share how this affects the program's assessment process (e.g., number of learning outcomes assessed, mandated exams or other assessment methods, schedule or timing of assessment, etc.):

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PhD program.

3. **Assessment Methods: Evaluation Process**
    What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and **include them in/with this report document** (please do not just refer to the assessment plan).

External reviewers used this document and the information collected during their on-site visit to prepare their Academic Program Review document.

4. **Data/Results**
    What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-

Please describe the actions you are taking as a result of these findings.

NOTES:
CASE Journal club was restructured to incorporate more research training. Two PhD level ANAT courses were restructured to strengthen and emphasize research related activities.

If no changes are being made, please explain why.

N/A

7. **Closing the Loop: Review of <u>Previous</u> Assessment Findings and Changes**
   A. What is at least one change your program has implemented in recent years **as a result of previous assessment data**?
   Critical analysis of research manuscripts and the ability to communicate those scientific details in an oral presentation were areas for growth ba2.2 (e)-MC (b)2.2 (a2.511.812.52 53.76 reW)0.9/MCID 70 511.804 Tc 011e)-6 ((4