Program-Level Assessment: Annual Report

Program: Juris Doctor (J.D.)	Department: Law
Degree or Certificate Level: Professional	College/School: School of Law
Date (Month/Year): 08/2021	Primary Assessment Contact: Erika Cohn (committee chair)/Ann Scarlett (Associate Dean)
In what year was the data upon which this report is based collected? 2020	
In what year was the program's assessment plan most recently reviewed/updated? 2021	

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

Learning Outcome #5 – Graduates will demonstrate competency in additional skills that are essential for effective lawyering.

Performance criteria:

5.1 Graduates will capably manage legal projects (case, memorandum, mediation, transactions, etc.) from inception to conclusion.
5.2 Graduates will identify and be familiar with alternative dispute resolution techniques such as negotiations, mediations, arbitration and lawmaking activities.
5.3 Graduates will effectively plan and control their use of time and other resources.
5.4 Graduates will demonstrate their ability to work as part of a team.

2. Assessment Methods: Student Artifacts

Which student artifacts were used to determine if students achieved this outcome? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

Artifacts were identified from law school courses and some of these artifacts were collected for the Fall 2020 semester. However, some courses were not taught in Fall 2020 and some courses did not generate the artifacts for Fall 2020 because exams/evaluations were altered for online administration due to the COVID-19 pandemic. Here are the artifacts identified, with notations as to whether they were collected for Fall 2020:

5.1
Civil Practice: add-on rubric (collected for Fall 2020)
Clinics: assessment rubric (collected for Fall 2020)
Field Placements: site supervisor survey (not collected for Fall 2020, because incorrect evaluation sent)

5.2
Civil Practice: add-on rubric (collected for Fall 2020)
Civil Procedure: dispute resolution assessment (collected for Fall 2020)
Advanced Legal Research: quiz (not collected because evaluation format changed)
Negotiations: rubric (not collected because evaluation format changed)
ADR: rubric (not collected because evaluation format changed)

5.3

Field Placements: site supervisor survey (not collected for Fall 2020, because incorrect evaluation sent)
Trial Ad: trial rubric (not collected in Fall 2020, because evaluation altered for an online final trial)

5.4
Clinics: assessment rubric (collected for Fall 2020)
Urban Issues: peer evaluation rubric (not taught in Fall 2020)
ADR: rubric (not collected because evaluation format changed)
Negotiations: rubric (not collected because evaluation format changed)
Moot Court: oral argument rubric (not collected for Fall 2020, because evaluation altered for an online oral argument)
Field Placement: site supervisor survey (not collected for Fall 2020, because incorrect evaluation sent)

3. Assessment Methods: Evaluation Process

What process was used to evaluate the student artifacts, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

A faculty task force was assembled to evaluate the student artifacts.

Most artifacts were rubrics created with the assistance of task force members for the express purpose of evaluating whether students had achieved basic competency or above for the sPT/st artifa 25 >71.2 (i)-4 (t)-1.003 Tw 0]TJETQaPT(e)-5.5 0 T

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