#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
	What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 46 are sufficient).	In which courses will faculty intentionally wor to foster some level of student development toward achievement of the outcome? Please clarify the level at which student developmen is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).		the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.
1	Graduates will demonstrate knowledge of substantive and procedural law and the American legal system.	To be determined by the task force assigned this outcome, leading up to and during the 2023-2024 academic year.	To be determined by the task force	To be determined by the task force assigned to this outcome, leading up to and during the 20232024 academic year.
2	Graduates will demonstrate an effective ability to resolve legal issues.	Civil Procedure (competence/developed), Criminal Law (competence/developed), LARG (competence/developed), Torts (competence/developed), Business Associations (competence/developed), Constitutional Law II (competence/developed) Criminal Procedure Adjudidah (competence/achieved), Employment Law (competence/achieved), Estate Planning (competence/achieved)	final exam m/c questions, final exam essay question; LARC: written assignments, drafts, iolass	The members of the faculty task force assigned to this outcome evaluated the

			question; Estate Planning: will drafting assignment	in September 2023.
3	Graduates will communicate effectively, orally and in writing, to clients and other audiences in a variety of legal contexts.		•	To be determined by the task force assigned to this outcome, leading up to and during the 202-2025 academic year.
4	Graduates will research effectively and efficiently.	To be determined by the task force assigned this outcome, leading up to and during the 2023-2024academic year.	•	To be determined by the task force assigned to this outcome, leading up to and during the 202-2024academic year.
5	Graduates will demonstrate competency in additional skills that are essential for effective lawyering.	Alternative Dispute Resolution (competence/achieved), Civil Practice (competence/achieved), Civil Procedure (introduced), Evidence and Advocacy (competence/achieved), Field Placements (competence/achieved), Legal Clinics (competence/achieved), Legal Reservand Writing II (competence/achieved), Moot Cour	Alternative Dispute Resolution: rubric; Civil Practice: addn rubric; Civil Procedure: dispute resolution assessment; Evidence and Advocacy: trial rubric; Field Placement: site supervisor survey; Legal Clinics: assessment rubric; Legal Research ant Writing II: oral argument rubric; Moot	assigned to this outcome evaluated the artifacts. Rubrics created with the assistance of the

Court: oral argument rubric;

evaluation rubric

trial rubric; Urban Issues: peer

Negotiations: rubric; Trial Advocacy:

(advanced/achieved), Negotiations

(advanced/achieved)

(competence/achieved), Trial Advocacy

(competence/achieved), Urban Issues

- 1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?

 Upon completion of an assessment cycle, the responsible task force will report findings to the faculty and, if necessare, comarkendations for changes. The faculty will act on the findings and recommendations as they deem appropriate. Depending on the nature of the desired change, the school's curriculum committee, learning outcomes committee, or other faculty committee or group may be involved.
- 2. How and when will the program faculty evaluate the impact of assessintent med changes made in previous years?

 Changes will be evaluated by the task force responsible for assessment of the outcome the next time it comes around in the assessment cycle.

Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please <u>note</u>: It is not rectortryctoded assess every outcome every year.)

We completed assessment of Outcome 5 in May 2022, and we expectriplete the assessment of Outcome 2 in Fall 2023. We will assess Outcomes 1 and 4 leading up to and during the 202024 academic year, Outcomes 6 and 3 leading up to and during the 202025 academic year, and Outcome 7 leading up to and during the 202026 academic year.

2.