

Date (Month/Year): **August 2021**

Primary Assessment Contact: **Molly Schaller, Program Director**

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A rubric was written by the program faculty to cover all of the SPA Master’s learning outcomes. Upon completion,

expression of their knowledge which could sugge

have taken both courses. Exit interviews will also be important to assessing the impact these two courses may have had on the overall student experience, but especially on the question of developing professional competencies as described in Learning Outcome 3.

C. What were the findings of the assessment?

D. How do you plan to (continue to) use this information moving forward?

IMPORTANT: Please submit any assessment tools and/or revised/updated assessment plans along with this report.

Student Personnel Administration Rubric
NAME

Student Product:

Task description:

Knowledge/Understanding	Excellent (11-15 points)	Competent (6-10 points)
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Interpretation and Application	Excellent (8-10 points)	Competent (7-4 points)	Needs Work (0-3 points)	Comments
Literature is interpreted and applied appropriately	The product includes appropriate interpretation and application of literature that is clearly connected to the topic presented.	The product includes discussion/presentation of literature that is applied appropriately but not fully interpreted or associated with the topic presented.	The product includes discussion/presentation of literature that is not interpreted or applied appropriately to the topic presented.	Points earned = X.
Integration in Practice	Excellent (4-5 points)	Competent (3 points)	Needs Work (0-2 points)	Comments
Product shows integration of knowledge and professional competencies into student's practice	The product shows evidence that student has integrated learning of knowledge, development of skills and disposition into			

