

College/School: School of Education

Date (Month/Year): August 2023

Assessment Contact: Jody Wood

In what year was the data upon which this report is based collected? 2022-2023

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and (please do not just refer to the assessment plan).

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example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies

Course content
Teaching techniques
Improvements in technology
Prerequisites

Course sequence
New courses
Deletion of courses
Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

Student learning outcomes
Artifacts of student learning
Evaluation process

Evaluation tools (e.g., rubrics)
Data collection methods
Frequency of data collection

Please describe the actions you are taking as a result of these findings.

Per the above, faculty is evaluating course content for alignment to Missouri content standards, and developing a test preparation seminar.

If no changes are being made, please explain why.

What is at least one change your program has implemented in recent years?

During the fall of 2022, faculty collaborated during monthly faculty meetings around curriculum scope and sequence using the following collaborative plan:

Outcomes:

- September: share Syllabi, update course outcomes and materials
- October: evaluate course content for equity
- November: share and update assessments and rubrics

How has the change/have these changes identified in 7A been assessed?

Faculty will continue to use annual data from the DESE Annual Performance Report, including MoCA and MPEA scores, to evaluate student outcomes and determine program improvements.

What were the findings of the assessment?

As described above, faculty are considering content alignment in courses to DESE domains as assessed on the MoCA.

How do you plan to (continue to) use this information moving forward?

The EDL faculty consider improvement planning/program assessment in every faculty meeting during the academic year.
Faculty are incorporating curricular improvements based on these deliberations, such as integration of preparation for the principal internship into the curriculum content for EDL 5630 Principalship I, and EDL 5100 Foundations of Educational Administration.

