

## Program Level Assessment: Annual Report

Program: ~~ED~~ EDUCATION LEADERSHIP

Department: Education Leadership

Degree or Certificate Level: ~~ED~~

College/School: School of Education

Date (Month/Year): August 2021

Primary Assessment Contact: Sally Beth Lyon  
Program Director

In what year was the data upon which this report is based collected? ~~2020~~-

In what year was the program's assessment plan most recently reviewed/updated? 2021

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

SLU Outcome:

Apply the major practices, theories, or research methodologies in the field(s) of study.

EdD Student Learning Outcome #2:

Graduates will apply ev

The artifact used to measure student performance on SLO2 were scores on the first two rows of the rubric ("Problem/theoretical challenges defined").

The instructor of EDL 6110 discussed results of the assessment, including strengths and weaknesses in relation to SLO #2. Pro faculty discussed synthesis of strengths and weaknesses regarding the application of evidence based practices in educational administration to determine program improvements based on alignment/lack of alignment in August 2021. These collaborative conversations and analysis of strengths and weaknesses informed the onboarding of new faculty assigned to teach this course in the Fall of 2021.

#### 4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or onground location (e.g., STL campus, Madrid campus, other off campus site)?

EDL 6110 Analysis of Data Final Exam Fall 2020

N=15

Element	C Range	B range	A Range
Analysis of the problem or the theoretical issues or foundational problems of practice in school district administration.		2 (13.3%)	13 (86.6%)
Application of leadership theory learned in the course.		3 (20%)	12 (80%)

#### 5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

**Strengths:** This is one of students' first courses in the EdD sequence, so the outcome is being introduced and developed. Students were required to apply evidence based best practices to a case scenario involving the need for district strategic planning and change leadership. Students demonstrated an initial acceptable understanding of the application of evidence based practices in educational administration, aspects of running a school district, and educational theories to analyze issues related to executive level administration.

**Weaknesses:** As many as 20% of students require additional instruction and coaching in the application of evidence based practices, supported with appropriate references to the literature, to the practice of educational administration.

6. Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

The EDL faculty met in June 2021 to review the EDL assessment plan and this year's data cycle. Strengths and weaknesses in the data were discussed and documented. The relationship of this artifact to written comprehensive examinations, data from which were analyzed in the prior year's assessment cycle, was noted. Faculty agreed to continue to use final examinations and projects in content courses to scaffold student analysis and application of evidence

isc o o nisatcat

the expectations assessed in the culminating comprehensive exams, and aligning rubrics to the SLOs. Data from course final exam artifacts are the subject of this 2021 Assessment Report.

**B. How has this change/have these changes been assessed?**

Faculty share artifacts of student work (e.g. final examinations) to discuss strengths and weaknesses in students' ability to apply discipline based literature and educational theory to problems of practice. Student responses to comprehensive examinations the following year are being analyzed for strengths and weaknesses.

**C. What were the findings of the assessment?**

Students have improved their demonstrated ability to apply discipline based literature to educational practice. Faculty also observed a relative weakness in students' ability to apply evidence based practices to the specific plan to address the problems identified, which led to faculty analysis of SLO #2 in the 2021 cycle.

**D. How do you plan to (continue to) use this information moving forward?**

Student responses to comprehensive examinations will be analyzed annually to ensure continued improvement.

**IMPORTANT:** Please submit any assessment tools and/or revised/updated assessment plans along with this report.

# Research Report : Curriculum Audit Report

--	--	--	--	--

**Quality of  
Information  
format.**

Information clearly relates

(taken from if copi  
from Internet)

## **Curriculum Audit - Analyzing Information : Reflection rubric**