





5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

Since this is a relatively new capstone process, it is evident that students are integrating well their philosophical studies and their ministerial experi7 (r)-0e th68u? se shegry ca i stoensenh8enEMC p4 (i)-1.5 (r)-3.5 (o5.7 (v)-2.6 (i)

A. What is at least one change your programs implemented in recent years as a result of assessment data?

As stated in a previous assessment report, the Capstone Preparation course was initially piloted in the Fall semester before the final Capstone Project course was initially piloted as a one-credit course in 2016. In response to student feedback and evaluation of papers, this course was changed to a two-credit course, and course expectations were clarified.

B. How has this change/have these changes been assessed?

The changes were assessed in the 2018 report on the assessment of Outcome 2, which was based on analysis of final papers for Capstone Preparation course.

C. What were the findings of the assessment?

The assessment findings indicated that those changes contributed to greatly improved papers for that course.

D. How do you plan to (continue to) use this information moving forward?

The 2021-2022 assessment will continue to monitor the effectiveness of the two-credit course and its impact on student learning outcomes.

