ProgramLevelAssessment: Annual Report

Department: Philosophy & Letters	
College/SchooPhilosophy & Letters	
Assessment Contad Randall S. Rosenberg, Ph.D.	
collected?-2022	
In what year was the program's assessment plan most recently reviewed/ed?2020	
Is this program accredited by an external program/disciplinary/specialized accrediting organization?	

1. StudentLearning Outcomes

Which of the program's student learning outcomes were assessed is annual assessment cycle lease list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

Outcome 3: Students an analyzespecific challenges in the contexts of Catholia ministry using philosophy and other relevant knowledge. Tj ET Emg.

According to the instructor, lestudents satisfied Outcome 3 at the highest level, exceeding the expectations of the capstone cours (see Appendix 1) The oral examiners largely agree that the capstone course is a success. A few oral examiners identified the presence of certain eclecticism in the writing that slightly mitigated the depth of analysis (see Appendix 2).

5. Findings: Interpretations Conclusions

What have you learned from these results? What does the data tell you?

The data suggests that students are ablentalyzespecificchallenges in the contexts of Catholic ministry using philosophyand other relevant knowledge. They also elucidated an opportunity to challenge students and assess student work in all three capston courses (method, preparation, and project) on the theme of philosophical coherence.

6. Closing the LoopDissemination and Use of CurreAtssessment Findings

A. When and how dig/our program faculty share and discuss these results/indingsfrom this cycle of assessment

The Dean communicated this finding to the Capstone instructor at the beginning of the spring semester.

B. Howspecificallyhave you decided to ustaesefindingsto improve teaching and learning in your progration from example, perhaps you've initiated one or more of the following x

Changes to the Course content Curriculumor Teaching techniques Pedagogies Improvements in technology Prerequisites Course sequence New coarn2 0 Tc 0 ..2 (e) 22.445& 00 T.2 ((e) 79.7450 0 Ttl 96 (o)-9.6 9.96