

Program Level Assessment Plan

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| Program: Physician Assistant | Degree Level: Master's Degree | Master of Medical Science |
| Department: Clinical Health Science | College/School: Doisy College of Health Sciences | |
| Date (Month/Year): 08/2021 | Primary Assessment Contact: Caroline Chang | |

| PLO# | Program Learning Outcome (PLO) | Assessment Mapping/Tool(S) | ** | Assessment Methods | Use of Assessment Data | | |
|------|--------------------------------|----------------------------|----|--------------------|--|---|--------------------------------|
| | | | | | Assessment Data Collection & Initial Data Analysis/Person(S) Responsible | Data Analysis/Action Plan to Address Changes in Pedagogy, Curriculum Design and/or Assessment Work ¹ | Timeline (any 12 month period) |
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| 2 | Students will be able to use the critical thinking skills necessary to evaluate patient medical problems. | <p>-1-PAED 5110 Dermatology and 5130 Otolaryngology & Ophthalmology</p> <p>Didactic Objective Structured Clinical Evaluation (OSCE)</p> | D | -1-An average of 85% of students will demonstrate "comprehension" on the corresponding rubric. | -1-Course Director for PAED 5110 Dermatology and 5130 Otolaryngology & Ophthalmology collect the data, Program Director analyzes data. | Data will be reviewed and discussed among PA Program faculty during one of multiple "curriculum retreats" to inform whether changes are needed. | Jan/Dec odd years for data collection; following even |
| | | <p>-2-PAED 5860 Clinical: Evidence Based Medicine Clerkship</p> <p>Clinical question oral defense</p> | D | -2- An average of 85% of student will demonstrate "mastery" on the corresponding rubric | -2-Course Director for PAED 5860 collect the data; Program Director analyzes the data. | Program faculty will review and discuss the results of any changes made during curriculum retreats the following year after the change. | |
| | | | | | See rubric below. | | |

**D= Direct Assessment Measure | I=Indirect Assessment Measure
Program Faculty will further analyze & discuss assessment data & determine action plan(s) at designated program meetings.

Note: Each cell in the table below will expand as needed to accommodate your responses.

Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices? Analyzed data will be reviewed and discussed among program faculty during one of the curriculum retreats held annually by the PA Program. Data will be discussed in terms of whether the PLO/SLO benchmark in to el & atamM [(w)-1. [(w)-1.e5 (l)-1.l (y)-1.5 ()-5.8 (t)0.7 (h)-0.65 ()-5.5 (b)-0.1 (en)-6.1 (c)1.2 (65.5 (ma)-

