

## Program-Level Assessment Plan

Program: Athletic Training

Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program): Master of Athletic Training (MAT)

Department: Physical Therapy & Athletic Training

College/School: Doisy College of Health Sciences

Date (Month/Year): 9/2023

Primary Assessment 5/17/2023

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| <p>3 Demonstrate Interprofessional collaboration skills that advance holistic patient- centered care.</p> | <p>Introduce – MAT 5125: Therapeutic Modalities<br/>Reinforce – MAT 5800: Medical Conditions in AT<br/>Achieve – MAT 6960: AT Capstone Project</p> |
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## Program Assessment Rubrics <sup>1</sup>

**IMPORTANT NOTE:** The rankings, identified by the column headings below, are of increasing complexity moving across the table from left to right. A student ranked as “reinforce” must be able to perform at the “introduce” level to be successful. Likewise, a student who ranks at the “mastery” level must be able to perform at both the “introduce” and “reinforce” levels to be successful.

<b>MASTER OF ATHLETIC TRAINING (MAT) – Program Assessment Rubrics</b>			
<b>PLO #1 - Demonstrate respect for patient diversity as it relates to the in the practice of athletic training.</b>			
<b>Unsatisfactory</b>	<b>Introduce</b>	<b>Reinforce</b>	<b>Acheive</b>
<ul style="list-style-type: none"> <li>Unable to identify the importance of respect for diversity.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies importance of respect for patient diversity.</li> </ul>	<ul style="list-style-type: none"> <li>Describes projected outcomes associated with respect for patient diversity.</li> </ul>	<ul style="list-style-type: none"> <li>Proposes strategies for improving respect for patient diversity.</li> </ul>
<b>PLO #2 - Demonstrate effective communication strategies necessary for patient-centered care.</b>			
<b>Unsatisfactory</b>	<b>Introduce</b>	<b>Reinforce</b>	<b>Acheive</b>
<ul style="list-style-type: none"> <li>Unable to perform assignment using appropriate terminology.</li> </ul>	<ul style="list-style-type: none"> <li>Performs assignment using the appropriate terminology.</li> </ul>	<ul style="list-style-type: none"> <li>Performs assignment using appropriate format and terminology.</li> </ul>	<ul style="list-style-type: none"> <li>Performs assignment addressing the health literacy level of the patient.</li> </ul>
<b>PLO #3 – Demonstrate Interprofessional collaboration skills that advance holistic patient-centered care.</b>			
<b>Unsatisfactory</b>	<b>Introduce</b>	<b>Reinforce</b>	<b>Acheive</b>
<ul style="list-style-type: none"> <li>Unable to identify the importance of Interprofessional</li> </ul>	<ul style="list-style-type: none"> <li>Identifies importance of interprofessional collaboration in patient-centered care.</li> </ul>	<ul style="list-style-type: none"> <li>Describes outcomes associated with interprofessional</li> </ul>	<ul style="list-style-type: none"> <li>Proposes strategies for improving interprofessional</li> </ul>

**MASTER OF ATHLETIC TRAINING (MAT) – Program Assessment Rubrics**

collaboration in patient-centered care.

collaboration in patient