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Program-Level Assessment: Annual Report
Program Name (no acronyms): Department:

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4. Data/Results
What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by
teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

Overall, across all course sections, students meet expectations for defining and employing central concepts, as
defined by the keywords included on the attached rubric, by the end of the course. There was some divergence in
opinion about the adequacy with which the term intersectionality was addressed, which has been a source of
discussion for several assessment cycles. However, the concept is capacious and its reach in the field is extensive, so a
more narrow interpretation would not provide a more precise measure of whether students are engaging its ideas.
The question has been flagged for further consideration.