## Program-Level Assessment: Annual Report

Program Name (no acronyms): Spanish

Degree or Certificate Level: MA

Date (Month/Year): September 2022

Department: Languages, Literatures & Cultures

College/School: Arts & Sciences

Assessment Contact: Dr. Amy E. Wright

In what year was the data upon which this report is based collected? **2021-22** 

In what year was the program's assessment plan most recently reviewed/updated? 2021-22 [see attach

## 5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

Our program continues to meet its stated outcomes.

- 6. Closing the Loop: Dissemination and Use of Current Assessment Findings
  - A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

This student's assessment was given and evaluated in Spring 2022. Results/findings will be discussed in Spanish Graduate Faculty meetings in Academic Year 2022-23.

**B.** How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies

- Course contentTeaching techniques
- Improvements in technology
- Prerequisites
- Student learning outcomes

Changes to the Assessment Plan

- Artifacts of student learning
- Evaluation process

- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings
- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of these findings.

We will continue to work with our Pedagogy instructors in Academic Year 2022-23 to establish assessments for SLO #4.

If no changes are being made, please explain why.

n/a

7.

We will continue to work under the new Program Outcomes to add courses that are of increasing value to our population according to the data collected through our 2020 student survey. Additionally, we will continue to design and implement assessments for our new pedagogy-related SLO #4.

IMPORTANT: Please submit any assessment tools (e.g., rubrics) with this report as separate attachments or copied and pasted into this Word document.(e)(nt)-4.1 (um)-6.2Pss a7.1imit .2289 Td[(Wo)-7. (t)-4.0 Td. (t)-4.0 Td.



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