

ProgramLevelAssessment: Annual Report

Program

6. Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how did your program faculty share and discuss these results from this cycle of assessment?

We are about to do a complete curriculum review for our graduate program. We need to look at the course offerings and the prerequisite structures in place. It makes more sense to have a coherent assessment plan after we have done this major curriculum review.

B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following

Changes to the Curriculum or Pedagogies

Course content
Teaching techniques
Improvements in technology
Prerequisites

Course sequence
New courses
Deletion of courses
Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

Student learning outcomes
Artifacts of student learning
Evaluation process

Evaluation tools (e.g., rubrics)
Data collection methods
Frequency of data collection