

# Program Assessment Plan

Program: Ph.D. in Industrial Organizational (IO) Psychology

#### Additional Questions

1.

every year.)

(It is <u>not recommended</u> to try to assess every outcome

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| III. Student uses IO Psychology knowledge to address applied problems |  |
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|   |  |
|   |  |
|   |  |
|   |  |
| IV. Student evidences professional integrity as an IO Psychologist    |  |

| Name of student:       | Date: |
|------------------------|-------|
| Title of dissertation: |       |
| Names of faculty:      |       |
|                        |       |
| -                      |       |

### Student Learning Outcomes: Assessment of the Capstone Project for the Certificate in Quantitative Methods in the Behavioral Sciences (QMBS)

**Directions:** The three capstone committee faculty jointly discuss the following aspects of the QMBS capstone project to reach agreement on the rating for each of the items presented below.

**Student Learning Outcomes** 

Assessment

## **Student Learning Outcomes:** Assessment of Professional Activity Project

**Directions:** Two IO faculty jointly discuss the following aspects of the Professional Activity Project document to reach agreement on the rating for each of the items presented below.

| Student Learning Outcomes   |     |   | Assessment |    |        |  |  |
|---|-----|---|------------|----|--------|--|--|
| I. Student assesses the relevant scientific literature in IO Psychology | Poo | r |            | Sı | perior |  |  |
| 1. Provides relevant history of the problem being studied               | 1   | 2 | 3          | 4  | 5      |  |  |
| 2. Details major theories related to the problem                        | 1   | 2 | 3          | 4  | 5      |  |  |
| 3. Provides critical review of findings from the literature             | 1   | 2 | 3          | 4  | 5      |  |  |
| 4. Identifies important gaps in current understanding of the problem    | 1   | 2 | 3          | 4  | 5      |  |  |
| II. Student applies the major research methodologies in IO Psychology   |     |   |            |    |        |  |  |
| 1. Provides clear rationale for research design                         | 1   | 2 | 3          | 4  | 5      |  |  |
| 2. Insures proper operationalization of variables                       | 1   | 2 | 3          | 4  | 5      |  |  |
| 3. Uses appropriate statistical analysis                                | 1   | 2 | 3          | 4  | 5      |  |  |
| 4. Interprets statistical results accurately                            | 1   | 2 | 3          | 4  | 5      |  |  |
| III. Student uses IO Psychology knowledge to address applied problems   |     |   |            |    |        |  |  |
| 1. Discusses implications of findings to address applied problems       | 1   | 2 | 3          | 4  | 5      |  |  |
| 2. Discusses limitations of research to address applied problems        | 1   | 2 | 3          | 4  | 5      |  |  |
| 3. Discusses future research to better address applied problems         | 1   | 2 | 3          | 4  | 5      |  |  |
| 4. Discusses how findings fit with current applied best practice        |     |   |            |    |        |  |  |
| IV. Student evidences professional integrity as an IO Psychologist      |     |   |            |    |        |  |  |
| 1. Follows IRB protocols  | 1   | 2 | 3          | 4  | 5      |  |  |
| 2. Uses appropriate methods to protect research participants            | 1   | 2 | 3          | 4  | 5      |  |  |
| 3. Uses appropriate citation techniques                                 | 1   | 2 | 3          | 4  | 5      |  |  |
| 4. Provides proper safeguards to protect data                           | 1   | 2 | 3          | 4  | 5      |  |  |

| Name of student:  | Date: |
|-------------------|-------|
| Title of project  |       |
|                   |       |
|                   |       |
| Names of faculty: |       |
|                   |       |

### Student Learning Outcomes: Assessment of the Doctoral Comprehensive Examination Document

Directions: ocumocumocutions: T(am8)##51m[Enc)#Eansfs@he@ea)#(en)pintpre@mi)#Aiainfadtism dpument to re