

! "#2'!())'*)'+,!4\$+,&7,. !"#9A!BCD*!E&#;#C%8!F12),\$#3!())'*)'+,!4\$\$#:2+8(\$#+,-./0123'\$)4' G!&+:!"#\$9A!48&#-*)!&#D*#!F12),\$#3!48&2#!48&#-*)A"&#D*#H)-CA*!CGA

! "#\$%&&'()*\$++&,-&#*\$&#(+\$. \$+ /&/,+ + (3\$0\$2\$2& &())"44"2(#\$&5"67&7\$31"-3\$88

! ! "#\$%&#!B* &#+2+%!JC,7\$!*)
50+6!4.!

History Department M.A. Assessment Rubric, Saint Louis University

Student Name:

Faculty Name(s) (-32.7363529 522.2444566 m B 0 5) 3 (-32.7363529 522.2444566 1361MFB) 3 (It) ~~Count artifact*~~

	*Please make succinct notes as appropriate, especially for scores of 2 or 1 (e.g., "minor difficulty articulating argument to a general audience")		
<u>Outcome</u>	3: Exceeds expected achievement of outcome	2: Achieves outcome	1: Does not achieve outcome
1. Assesses relevant literature or scholarly contributions in the field(s) of study.			
2. Applies the major practices, theories, or research methodologies in the field(s) of study.			
3. Applies knowledge from the field(s) of study to address problems in broader contexts.			
4. Articulates arguments or explanations to both a disciplinary or professional audience and to a general audience, in both oral and written forms.			
5. Evidences scholarly and/or professional integrity in the field of study.			

In the space below, please compose a brief narrative evaluation of the results. Consider answering such questions as the following: What do the results reveal about the effectiveness of our courses and advising