

2. Assessment Methods: Artifacts of Student Learning

What learning outcome(s) were achieved? Please describe the assessment methods used for each course. If any such courses were offered a distance, please describe the methods used.

4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The departmental analysis concluded that all the final essays written by students successfully demonstrated the ability to explain historical facts in context; students also showed that their ability to discern the nature of primary and secondary sources met a very high standard.

d that the students progress from

Changes to the
Curriculum or
Pedagogies

Changes to the
Assessment Plan

continue working into 2020, we did not realize the extent to which the assessment work was not complete because of the onset of the pandemic. Moving forward the department will perform the annual assessment process as noted in our materials, with the responsibility of the process falling on our Undergraduate and Graduate Studies Committees as opposed to a single "Assessment Coordinator."

B. How has this change/have these changes been assessed?

C. What were the findings of the assessment?

How do you plan to continue to use this information moving forward?

b 1



