

Program Name (no acronyms): French M.A.

Department: Languages, Literatures, and Cultures

candidate chooses the Reading List (please see in this regard the *Graduate Student Handbook* of the Department of Languages, Literatures, and Cultures).

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The results show that for the most part, that the assessment process continues to benefit the program. The data obtained in 2020 - 2021 indicate that the majority of the students understand the criteria that define the program and are successfully working within the parameters of the competency expected of our students. The assessment took into consideration two of the major aspects of the final written component. The first rubric concerned the organization and clarity of the final project, while the second rubric concerned the accuracy of the information.



Cassandra Hamrick