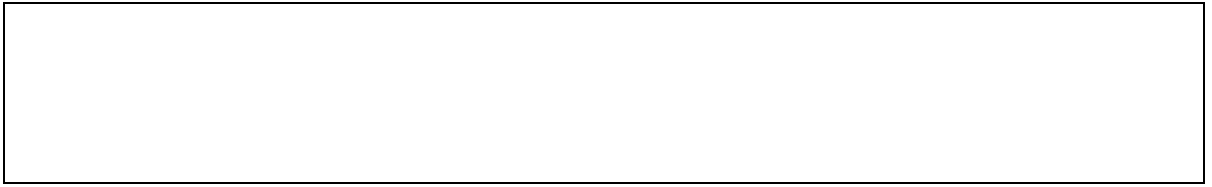


**Program Assessment: *Annual Report***

Program(s):  
Department: Sociology and Anthropology  
College/School: Arts and Sciences  
Date: September 6, 2023  
Primary Assessment Contact: Erik Hall

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*NOTE: If necessary, include any tables, charts, or graphs in an appendix.*



*implement recommendations for change*

*use the analyzed data to make or*



Artifact



**Office:** 1908 M  
**Office hours:** Vir  
**Email:** melinda.  
**Phone:** 314-977

This lecture cour  
ethics, courtroom  
and social justice  
introductory sur  
affect their abilit  
topics in the me

Class times and

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Monday and Wednesday, 11:00-11:50am, Beracha Hall, Room 213

Pre-requisite  
FRSC 2600

Requirements

**h** Textbook: Houck, M. M. (2015). Professional Issues in Forensic  
Science. San Diego, CA: Elsevier.

Website: Links to additional required readings, as well as other references and  
resources, will be posted on the Canvas class website. Supplementary readings may

COURSE INFORMATION/



you must contact the instructor by phone PRIOR to the start of the exam to explain the emergency. Students with absences deemed an emergency by the instructor, will be given the opportunity to make up the exam. The exam must be made up within the week and verification submitted at that time.

“As a classroom community, our capacity to generate excitement is deeply affected by our interest in one another, in hearing one another’s voices, in recognizing one another’s presence.” - bell hooks, *Teaching to Transgress*, p. 8

This is a discussion-based course and effective learning—your own and that of others—is contingent on active participation. Full engagement and participation in every class is required, as is your preparation, attendance, and timeliness.

In addition to the course text, readings, in the form of journal articles and other references, will be assigned through-out the semester. Students must read and be familiar with each of these prior to class and contribute to an active learning experience in the classroom, through discussion. In addition to the readings, student contributions will acquaint the class with a range of concepts, ideas, factors, and opinions regarding professional issues in forensic science.

Behaviors that disrupt other students’ learning are not acceptable (e.g., arriving consistently late for class, cell phone use, reading non-course related materials, or social conversation during class), and will be addressed according to the University Policy.

### **Academic Integrity**

~~2/15~~

~~2/15~~

The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at:

[https://www.slu.edu/provost/policies/academic-and-course/policy\\_academic-integrity\\_6-26-2015.pdf](https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf).

## **Disability Accommodations**

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact the Center for Accessibility and Disability Resources (CADR) to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact CADR, located in the Student Success Center and available by email at [accessibility\\_disability@slu.edu](mailto:accessibility_disability@slu.edu) or by phone at 314.977.3484. Once approved, information about a student's eligibility for academic accommodations will be shared with course instructors by email from CADR and within the instructor's official course roster. Students who do not have a documented disability but who think they may have one also are encouraged to contact CADR. Confidentiality will be observed in all inquiries.

## **Title IX**

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, that faculty member must notify SLU's Title IX Coordinator and share the basic facts of

your experience. This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; [anna.kratky@slu.edu](mailto:anna.kratky@slu.edu); 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonymous report through SLU's Integrity Hotline by calling 1-877-525-5669 or online at <http://www.lighthouse-services.com/slu>. To view SLU's policies, and for resources, please visit the following web addresses: <https://www.slu.edu/about/safety/sexual-assault-resources/index.php>.

## **Student Success Center and Academic Support**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center assists students with academic-related services and is located in the Busch Student Center (Suite, 331). Students can visit <https://www.slu.edu/life-at-slu/student-success-center/> to learn more about tutoring services, university writing services, disability services, and



academic coaching.

[Policy](#). Inquiries or concerns may also be directed to the [Office of Institutional Equity and Diversity](#). Notification to instructors of SLU-approved ADA accommodations should be made in writing prior to the first class session in any term (or as soon thereafter as possible).

**Mandatory Syllabus Statement on In -Person Class Attendance and Participation (until further notice)**

The health and well-being of SLU's students, staff, and faculty are critical concerns, as is the quality of our learning environments. Accordingly, the following University policy statements on in-person class attendance are designed to preserve and advance the collective health and well-

health official, or due to an adverse reaction to a COVID-19 vaccine, shall be considered "Authorized" absences

Engagement and Reflection Journal

<b>Assignment:</b>	<b>% of Grade</b>
Engagement (e.g., meaningful discussion contribution)	7.5%
Reflection Journal	7.5%
Student Led Discussion	15%
Op Ed	5%
Ethical Issues and Mountebanks Paper	10%
Courtroom Visit	10%
Future of Forensic Science Podcast	10%
Midterm Exam	15%
Final Exam	20%
Total:	100%

<b>Grading Scale:</b>	
<b>90-100%</b>	<b>A</b>
<b>80-89%</b>	<b>B</b>
<b>70-79%</b>	<b>C</b>
<b>60-69%</b>	<b>D</b>
	<b>F</b>

Grading

Obtaining a percentage in the below range ensures that letter grade. Any adjustments will be made at the end of the course. Instructor will determine the + and – grades.

This represents a tentative course schedule. Modifications are likely and will be

<u>Day</u>	<u>Date</u>	<u>Topic; In-class Assessment</u>	<u>Reading</u>

<u>Day</u>	<u>Date</u>	<u>Topic; In-class Assessment</u>	<u>Reading</u>
<b>Week Fifteen</b>			
M	Nov 28	Forensic DNA Testing and Exonerations	S&H 11
<b>The Future Role of Forensic Science in the Administration of Justice</b>			
W	Nov 30	New Business Models	S&H 12
<b>Week Sixteen</b>			
M	Dec 5	Rethinking the Role of the Crime Laboratory	S&H 13
W	Dec 7	The Future of Forensic Science	S&H 14
W	Dec 14	<b>Final Cumulative Exam 8:00</b>	<b>- D P</b>