# Program-Level Assessment Plan

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| Program: Bioethics and Health Studies, BA | Degree Level (e.g., UG or GR Certificate, UG major, master's program, doctoral program): UG Major |
| Department: HCE | College/School: |

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| | | | integrate and apply the knowledge and methods from various related disciplines (gained via the external “disciplinary frameworks” program requirement, which includes humanities, theology/philosophy, social sciences and professional courses).<br><br>Indirect Measures:<br>1. End-of-program student surveys will solicit self-evaluations of their development in the context of this learning outcome. | and faculty of the CHCE will evaluate the submitted capstone research projects according to a rubric that addresses this PLO. As necessary, they will explore changes in pedagogy and will recommend curricular changes to better facilitate student achievement of this learning outcome.<br><br>3. Review of the impact of any such program changes will also be conducted annually. The program director will maintain the records of those reviews. |
| 2 | 2. Students will apply different disciplinary approaches to ethical | | | |

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| | | | includes humanities, theology/philosophy, social sciences and professional courses).<br><br>Indirect Measures: 1. End-of-program student surveys will solicit self-evaluations of their development in the context of this learning outcome. | changes in pedagogy and will recommend curricular changes to better facilitate student achievement of this learning outcome.<br><br>3. Review of the impact of any such program changes will also be conducted annually. The program director will maintain the records of those reviews. |
| rmulate<br><br>for<br>ethical<br>as. | --3000-4000-level HCE elective with "controversies" attribute<br>--HCE 4960 ("Capstone") | | Direct Measures:<br>1. The final writing assignment for a 3000-4000-level course with "controversies" attribute will be evaluated according to a faculty-approved rubric tailored to each "controversies" course that addresses this learning outcome.<br><br>ASSIGNMENT INCLUDED IN CAPSTONE PORTFOLIO<br><br>2. Each student will be required, as a part of the capstone course, to produce a capstone research paper. This paper will be graded according to a faculty-approved rubric which specifically addresses the student's ability to integrate and apply the knowledge and methods from various related disciplines (gained via the external "disciplinary frameworks" program requirement, which includes humanities, theology/philosophy, social | 1. At the commence of the students' "capstone" course (HCE 4960) the program director will evaluate the HCE 3000-4000-level "controversies" course's final writing assignment against a faculty-approved rubric designed by the course instructor. The instructors of the courses will submit their filled-out rubric, with their own grading of the student assignment. Based on both the papers and this instructor assessment, the director will explore changes in pedagogy and will recommend curricular changes to better facilitate student achievement of this learning outcome.<br><br>2. Annually the program director and faculty of the CHCE will evaluate the submitted capstone research projects according to a rubric that addresses this PLO. As necessary, they will explore changes in pedagogy and will |

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Quick Rubric

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| 2CRGT UKVWCVGU CTIWOGPV KP TGNGXCPV RJKNQUQRJKECN CPF QT VJGQNQIKECN NKVGTCVWTG WPFGTN[KPI VJG EJQUGP VQRKE | | | |
| 2CRGT KPENWFGU C VJQTQWIJ EQPUKFGTCVKQP QH TGNGXCPV RQYGT TGNCVKQPU RCTVKEWNCTN[ CU RGTVCKPKPI VQ KFGPVKV[ ECVGIQTKGU UWEJ CU TCEG ENCUU IGPFGT FKUCDKNKV[ | | | |
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