

## Program Level Assessment: Annual Report

Institution	St. Louis University	Department	General Dentistry
Program	Periodontics	Country	USA
Assessment Date	November 2023		

Program Director	[Name]	Assessment Method	[Method]
Assessment Period	[Period]	Assessment Location	[Location]
Assessment Objectives	<ol style="list-style-type: none"> <li>Prepare residents to be competent in all aspects of clinical periodontics</li> <li>Prepare residents to become certified by The American Board of Periodontology.</li> <li>Clinical</li> <li>Research</li> <li>Didactic</li> <li>Clinical</li> <li>Clinical</li> <li>Critically evaluate scientific literature and communicate the information to others</li> <li>Management of the patient with periodontal disease</li> </ol>		

1. Prepare residents to be competent in all aspects of clinical periodontics
2. Prepare residents to become certified by The American Board of Periodontology.
3. Clinical
4. Research
5. Didactic
6. Clinical
7. Clinical
8. Critically evaluate scientific literature and communicate the information to others
9. Management of the patient with periodontal disease

Assessment Results	[Results]
Assessment Summary	[Summary]
Assessment Conclusions	[Conclusions]
Assessment Recommendations	[Recommendations]

Code	Description	Unit	Year	Level	Prerequisites
ER5000	Engineering Mathematics I	3	1	1	
ER5400	Engineering Mathematics II	3	1	2	ER5000
ER5600	Engineering Mathematics III	3	1	3	ER5400
ER5910	Engineering Mathematics IV	3	1	4	ER5600
CAD 5250	Computer Aided Design	3	1	3	ER5600
ER5010	Engineering Mathematics V	3	2	1	
ER5220	Engineering Mathematics VI	3	2	2	ER5010
ER5300	Engineering Mathematics VII	3	2	3	ER5220

### 3. Assessment Methods: Evaluation Process

Assessment methods include: assignments, projects, laboratory work, and examinations. The evaluation process is based on the following criteria: (w T9 4 6 . 4 (

<p> <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del> </p>	<p> <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del> </p>	<p> <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del> </p>	<p> <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del>  <del>1.0</del> </p>
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5. Findings: Interpretations & Conclusions

~~1.0~~  
~~1.0~~

~~1.0~~  
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~~1.0~~  
~~1.0~~

~~1.0~~ 58.8 4e0.6 (0) 0.001 0.001 0 0 0.0019 (2.8 (1.6 (12.0 (12.0) 12.0)

Ch...  
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If...  
/a

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. ... as a result of previous assessment data?

...



B. ...  
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...  
...

C. ... ?  
...  
...  
...

D.

# GD/BL

Category	Procedure	LEVEL	Items forevaluation
Exam	C/BL	C	<ul style="list-style-type: none"> <li>A/BL</li> <li>C/BL</li> <li>C/BL</li> <li>E/BL</li> <li>E/BL</li> <li>E/BL</li> <li>E/BL</li> <li>C/BL</li> <li>C/BL</li> <li>E/BL</li> </ul>
	I/BL C/BL BL	C	<ul style="list-style-type: none"> <li>A/BL</li> <li>C/BL</li> <li>C/BL</li> <li>E/BL</li> <li>E/BL</li> <li>E/BL</li> <li>C/BL</li> <li>C/BL</li> <li>E/BL</li> </ul>
	R - BL	C	<ul style="list-style-type: none"> <li>C/BL</li> <li>A/BL</li> <li>E/BL</li> <li>E/BL</li> </ul>
Nonsurgical	BL	C	<ul style="list-style-type: none"> <li>A/BL</li> <li>D/BL</li> <li>E/BL</li> <li>E/BL</li> <li>E/BL</li> <li>E/BL</li> <li>BL</li> </ul>
	BL	C	<ul style="list-style-type: none"> <li>A/BL</li> <li>E/BL</li> <li>E/BL</li> </ul>
	BL/BL C/BL	C	<ul style="list-style-type: none"> <li>A/BL</li> </ul>

			H A F S D S
	Tooth extraction within		H A F S D S
		C	H A F S D S
		C	H A F S D S

Systemic



