Program-Level Assessment Plan

Program: Graduate Orthodontics	Degree Level (e.g., UG or Certificate, UG major, master's program, doctoral program) Master
Department: Orthodontics	College/School Center for Advanced Dental Education
Date (Month/Year) August / 2021	Primary Assessment Contact:

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
	What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 4-6 are sufficient).	In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).	Artifacts of Student Learning (What) 1. What is used in the process?	Note: Please include any rubrics as part of the submitted plan documents.
			Faculty Committee is made up of 5 faculty members and meets regularly (weekly). Assessment results are reviewed and either corrective action for	

		developed		treatment plan
				4. Demonstrate the treatment sequences and mechanics
				5. Demonstrate the alternative treatment plans
				A case display at the end of the program measures student performance indirectly. Grades (as indirect measures) for each course are awarded
				ABO Objective Grading System is used to evaluate the quality of treatment.

2   Graduates of the program are

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3   Each resident designs an origin
    research project, carries it out,