

ACGME/ABMS

- Patient Care and Procedural Skills
- Medical Knowledge
- Practice-based learning and Improvement
- Interpersonal and Communication Skills
- Professionalism
- Systems-based Practice

Institute of Medicine

- Provide patient-centered care
- Work in interdisciplinary teams
- Employ evidence-based practice
- Apply quality improvement
- Utilize informatics

Inter-professional Education Collaborative

- Values/Ethics for Inter-professional Practice
- Roles/Responsibilities
- Inter-professional Communication
- Teams and Teamwork

AMA PRA SKILLS and Procedures (please make sure you have the documentation to back up your responses.)

- Verification of Attendance
- Verification of Satisfactory Completion of Course Objectives
- Verification of Proctor Readiness
- Verification of Physician Competence to Perform the Procedure

Other Competencies/No Competencies

Changes in Patient Outcomes evaluated?	<input type="checkbox"/> YES <input type="checkbox"/> NO	
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Barriers (choose none or all that apply)

None

Provider

Clinical Knowledge/Skills/Expertise
Recall/Confidence/Clinical Inertia
Peer Influence
Motivation
Cultural Competence
Fear/Legal Concerns

Team

Roles and Responsibilities
Shared Values and Trust
Communication
Team Structure
Competence
Consensus

Patient

Patient Characteristics
Patient Adherence

System/Organization

Work Overload
Practice Process
Referral Process
Cost/Funding
Insurance Reimbursement
Culture of Safety

Other

Lack of Opportunity
Not Enough Time

Comment _____

ACCME Commendation Criteria. Select all that apply to the activity you are planning.

Promotes Team-based Education:

C23 Members of interprofessional teams are engaged in the planning and delivery of Interprofessional continuing education (ICEP)
C24 Patient/public representatives are engaged in the planning and delivery of CME

C25 Students of the health professions are engaged in the planning and delivery of CME

Addresses Public Health Priorities:

C26 The provider advances the use of health and practice data for healthcare improvement

C27 The provider addresses factors beyond clinical care that affect the health populations

C28 The provider collaborates with other organizations to more effectively address population health issues

Enhances Skills:

C29 The provider designs CME to optimize communication skills of learners

C30 The provider designs CME to optimize technical and procedure skills of learners

C31 The provider creates individualized learning plans for learners

C32 The provider utilizes support strategies to enhance change as an adjunct to its CME

Demonstrates Educational Leadership:

_____ Application signed and dated by course director (next page)

Required attachments

_____ proof of needs assessment, attached (surveys, articles, evaluations, expert opinion, etc..)

_____ budget estimates for expenses and income

_____ schedule/outline with time frames including welcome remarks, breaks, lunch, breakout sessions

_____ attach completed required forms for course director and planning committee

Disclosure form
content validation form
current CV
