

J. Mark Pousson, Ph.D., M.S.W.

3500 Lindell Blvd. · St. Louis, MO 63103 · 314-977-5374 · jpouso2@slu.edu

EDUCATION

- Ph.D.** Educational Leadership and Higher Education
Disabilities
- M.S.W.** Social Work
Saint Louis University, St. Louis, MO – 1993
- M.Ed.** Education
University of Missouri – St. Louis, St. Louis, MO – 1988
- B.A.** Philosophy
Cardinal Glennon College, St. Louis, MO – 1980

PROFESSIONAL POSITIONS

- 2015 – present Assistant Professor, Saint Louis University, School of Education, St. Louis, MO.
- 2015 – 2015 Adjunct Faculty, School of Education, Saint Louis University, St. Louis, MO.
- 2012 – 2015 Director of Academic Resources, Fontbonne University, St. Louis, MO.
Disability Services Manager
Title IX Co-Coordinator
Adjunct Faculty – Social Work
- 2009 – 2012 Disability Services Manager, Saint Louis University, St. Louis, MO.
- 2007 – 2009 Program Manager for Service Learning, Saint Louis University, St. Louis, MO.
- 2007 – present Private Mental Health Practice, St. Louis, MO.
- 2004; 2007 Adjunct Faculty, Aquinas Institute of Theology, St. Louis, MO.
- 2000 – 2013 Adjunct Faculty School of Social Work, Saint Louis University, St. Louis, MO.
- 2000 – 2007 Staff Mental Health Counselor, Saint Louis University, St. Louis, MO.

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- 1998 – 2000 Care Manager II, Merit Behavioral Care, St. Louis, MO.
- 1996 – 1998 Clinical Social Worker, Servants of the Paraclete, St. Louis, MO.
- 1993 – 1996 Outpatient Medical/Psychiatric Social Worker, Saint Louis University's
Health Sciences Center, St. Louis, MO.

PUBLICATIONS

Peer Reviewed Publications

- Myers, K., Wood, J. and Pousson, M. (Spring, 2008) Universal instructional design and professional development of public school teachers. In J. Higbee & E. Goff (Eds.), *Pedagogy and Student Services for Institutional Transformation: Implementing Universal Design in Higher Education*. Minneapolis, MN. Center for Research on Developmental Education and Urban Literacy.
- Myers, K., Wood, J. and Pousson, M. (2007) Universal instructional design: A community relations plan for K-12 success. *Journal of School Public Relations*, 28(3) Summer, 251-269.
- Gockel, J., Morrow-Howell, N., Thompson, E., Pousson, M., Johnson, M. (1998). Advance directives: A social work initiative to increase participation. *Research on Social Work Practice*, 8 (5),520-528.

Editorial Panel Reviewed Publications

- Myers, K., Jenkins, J., and Pousson, M. (Summer, 2009) Social norming and disability. *ACPA Developments*, www.myacpa.org/pub/pub_de.cfm.

Book Reviews

- Pousson, M. (2014) [Review of the book16.36 -1.15 Td () 1.15 Td () ()Tj /TE3po 3ook16.3t j

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University

Committee on Inclusion
 Behaviors Intervention Team
 Mission and Heritage Committee
 Quality Assurance Committee
 Fontbonne Academic Success Team
 Undergraduate Admissions and Review Committee
 Academic Appeals Training
 Writing Across the Curriculum
 Chair of Disability Services Advisory Committee
 Chair of Disability Retention Management subcommittee
 Sophomore/Junior Taskforce
 Undergraduate Academic Affairs Committee (UAAC)
 Disability Retention Management subcommittee

LICENSURE/PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Licensed Clinical Social Worker (MO)
 National Association of Social Work
 American College Personnel Association
 Association on Higher Education and Disability
 National Association of Student Personnel Administrators

AWARDS

Division of Student Development Commitment to Diversity and Inclusion Award, Saint Louis University, 2012

SPECIALIZED TRAINING

Universal Instructional Design, Pedagogy and Student Services for Institutional Transformation (PASS-IT), University of Minnesota, 2007

