

## Resource Guide

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Instructors in all disciplines are interested in engaging students in class discussions in ways that help avoid shallow connections and superficial comments. One potential method was developed by Patricia Connor-Greene that is known as Questions, Quotations, and Talking Points (QOTP). The idea is to have students generate questions, quotes, and/or talking points in response to the content they were assigned to cover for the class period. Connor-Greene advocates having the students create all three types based on the reading for that class period in a one page paper due at the beginning of class. She uses two of the students QOTP's questions as the prompting of class discussion. Each class period two new students are chosen until all students have had their QOTP's used in class. After employing the QOTP method of stimulating class discussion for a semester, Connor-Greene's students reported that the questions and the talking points (over the quotations) were the key to "enhancing their