

*To talk with someone about incorporating ideas from these resources into your teaching,
contact the Reinert Center at ctl@slu.edu or visit our website at www.reinertcenter.org*

- Brookfield, S. D. (1995). Seeing ourselves through our students' eyes. In S. D. Brookfield (author), *Becoming a critically reflective teacher* (pp. 92-113). San Francisco, CA: Jossey-Bass.
- Brookfield, S. D. (2012). *Teaching for critical thinking: Tools and techniques to help students question their assumptions*. San Francisco, CA: Jossey-Bass.
- Brookfield, S. D., & Preskill, S. (1999). Discussion in culturally diverse classrooms. In S. D. Brookfield & S. Preskill (authors), *Discussion as a way of teaching: Tools and techniques for democratic classrooms* (pp. 127-150). San Francisco, CA: Jossey-Bass.
- Brookfield, S.D., Preskill, S., & Roulis, E. (1999). Discussing across gender differences. In S. D. Brookfield & S. Preskill (authors), *Discussion as a way of teaching: Tools and techniques for democratic classrooms* (pp. 151-170). San Francisco, CA: Jossey-Bass.
- Carroll, J. & Ryan, J. (Eds.) (2005). *Teaching international students: Improving learning for all*. New York, NY: Routledge.
- Coiner, C., & George, D. H. (Eds.) (1998). *The family track: Keeping your faculties while you mentor, nurture, teach, and serve*. Urbana, IL: University of Illinois Press.
- Cook-Sather, A., & Bovill, C., & Felten, P. (2014). *Engaging students as partners in learning and teaching*. San Francisco, CA: Jossey-Bass.
- Coombs, N. (2010). *Making online teaching accessible: Inclusive course design for students with disabilities*. San Francisco, CA: Jossey-Bass.
- Dannels, D. P. (2015). How can I acknowledge difference? In D. P. Dannels (author), *Eight essential questions teachers ask: A guidebook for communicating with students* (pp. 141-167). New York, NY: Oxford University Press.
- Davis, B. G. (2001). Responding to a diverse student body. In B. G. Davis (author), *Tools for teaching* (pp. 31-38). San Francisco, CA: Jossey-Bass.
- Davis, B. G. (2009). Responding to a changing student body. In B. G. Davis (author), *Tools for teaching* (2nd ed.) (pp. 57-71). San Francisco, CA: Jossey-Bass.
- Duah-Agyeman, J. (2004). Multicultural living/learning community: By the students, for the students. In S. N. Hurd & R. F. Stein (Eds.), *Building and sustaining learning communities: The Syracuse University experience* (pp. 120-138). New York, NY: Wiley.
- Fiksdal, S. (2001). Voices in seminar: Ideologies and identities. In B. L. Smith & J. McCann (Eds.), *Reinventing ourselves: Interdisciplinary education, collaborative learning, and experimentation in higher education* (pp. 179-194). Bolton, MA: Anker.
- Gabriel, K. F. (2008). *Teaching unprepared students: Strategies for promoting success and retention in higher education*. Sterling, VA: Stylus.
- Gay, G. (2010). *Culturally responsive teaching: Theory, research, and practice* (2nd ed.). New York, NY: Teachers College Press.
- Glass, C. R., Wongtrirat, R., & Buus, S. (2015). *International student engagement: Strategies*

for creating inclusive, connected, and purposeful campus environments. Sterling, VA: Stylus.

Hassel, H., & Nelson, N. (2012). A signature feminist pedagogy: Connection and transformation in women's studies. In N. L. Chick, A. Haynie, & R. A. R. Gurung (Eds.), *Exploring more signature pedagogies: Approaches to teaching disciplinary habits of mind* (pp. 143-155). Sterling, VA: Stylus.

Higbee, J. L., & Goff, E. (2008). *Pedagogy and student services for institutional transformation: Implementing universal design in higher education.* Minneapolis, MN: Regents of the University of Minnesota.

hooks, b. (1994). *Teaching to transgress: Education as the practice of freedom.* New York, NY: Routledge.

Hrabowski III, F. A. (2005). Fostering first-year success of underrepresented minorities. In M. L. Upcraft, J. N. Gardner, & B. O. Barefoot (Eds.), *Challenging and supporting the first-year student: A handbook for improving the first year of college* (pp. 125-140). San Francisco, CA: Jossey-Bass.

Hurtado, S., Milem, J., Clayton-Pedersen, A., & Allen, W. (1999). *Enacting diverse learning*

Newell, W. H. (2001). Powerful pedagogies. In B. L. Smith & J. McCann (Eds.),

