

CTE Notebook

Newsletter of the Reinert Center for Teaching Excellence

Volume 4, Issue 3, Winter 2002

Announcing the 2002 FACULTY TEACHING PORTFOLIO RETREAT—APRIL 5-6

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The Research & Committee:
Chair, Dr. Doris
Research Metho

The Research and has succeeded in Evaluation of the Retreat. We would special thanks to a pants who gave th workshop. We su participants of the retreat. Overall, p very satisfied with overwhelming nu comments were n benefits of the ret portfolio (specific tenure/promotion) feel a need to spe ing on the portfoli been able to due t Perhaps if more re ministration is giv maintain a portfol would feel more r

December 12, 2001 marked the 10th anniversary of the first U.S. website, a three-line page that went online at Stanford Linear Accelerator Center. The Internet has come a long way since that first U.S. website, and this anniversary provides an occasion to reflect on where we are now, particularly with respect to the Internet and teaching. I recently read a study on the Internet in which 71 of 259 living Nobel Laureates were asked to predict where the Internet would

SAINT LOUIS UNIVERSITY
Paul C. Reinert Center for Teaching Excellence



**COS Funding Opportunities—
Higher Educational Grants Programs**

The United States Department of Agriculture is cosponsoring a grant for colleges and universities to strengthen their teaching programs in the food and agricultural sciences. Proposals should address one or more of the following areas: (1) curricula design and materials development; (2) faculty preparation and enhancement for teaching; (3) instruction delivery systems; and (4) student experiential learning. Grants of up to \$250,000 may be awarded. Deadline: March 5, 2002. Website: <http://fundingopps.cos.com/cgi-bin/getRec?id=26870>

**COS Funding Opportunities--
Innovation and Organizational
Change Grants**

Innovational and Organizational Change program provides funding for the following potential research areas: innovation, organizational change, performance improvement process and organizational learning. Awards typically are \$75,000/year. Deadline: February 1, 2002. Website: <http://fundingopps.cos.com/cgi-bin/getRec?id=35730>

**COS Funding Opportunities—
Material Development Grants**

The National Endowment for the Humanities will be cosponsoring grants to schools and colleges to improve humanities education in the United States. The program supports teachers and educational institutions in “exemplary efforts to engage students in sustained and thoughtful study of the humanities.” Any U.S. nonprofit, tax-exempt organization or institution dedicated to improving humanities education is eligible to apply. Grants of up to \$250,000 may be awarded. Deadline: October 15, 2002. Website: <http://www.neh.fed.us/grants/onebook/edd.html>

**COS Funding Opportunities—
National Education Association
Art of Teaching Prize**

The National Education Association will award the Art of Teaching Prize for an essay that illuminates one professor’s approach to the “complex and intangible dynamic that inspires students with a love of learning” or for an article that offers “practical approaches to teaching at the college level”. The award is open the entire academic community and offered in

**Professional Development
Opportunities in Pedagogy . . .**
*Upcoming National Conferences
and Workshops*

March 22-23, 2002

The Distance Learning Workshop: Proven Teaching Strategies
and Course Design for the World Wide Web and Interactive
Television—a workshop sponsored by New Mexico University in
Albuquerque

EFFECTIVE TEACHING SEMINAR SCHEDULE—SPRING0267

CALENDAR OF CTE EVENTS FOR SPRING 2002

January

Tuesday, January 29th

Integrating Technology into Teaching—Russell Blyth
1:30pm, Verhaegen 212

February

Friday, February 1st

Integrating Technology into Teaching—Teresa Johnson, J.J. Mueller, S.J.
1:30 p.m., Verhaegen 212

Monday, February 4th

Developing Cultural Competency—Carla Kilgore, Stephanie McClure
1:00 p.m., School of Allied Health Professions, Room 2030

Tuesday, February 19th

Diversity Issues in Teaching—Stacie Walton
1:30 p.m., Learning Resource Center, Health Sciences Campus, Aud. C

Friday, February 22nd

Diversity Issues in Teaching—Stacie Walton
1:30 p.m., Verhaegen 212

Friday, February 22nd

Teleconference: “Teaching and Assessing for Critical Thinking”

Featuring: Dr. Thomas Angelo, Assoc. Provost for Teaching, Learning and Faculty Development, University of Akron, co-author of *Classroom Assessment Techniques*

1:00-2:15p.m., Verhaegen 212, Xavier Annex—IMC 203, and School of Nursing—Lecture Hall C (simulcast)

March

Tuesday, March 5th

Seminar topic and time TBA

Thursday, March 7th

Teleconference: “Are We Testing What We are Teaching? How to Construct Accurate and Useful Tests”

Featuring: Dr. Diana Halpern, Prof. of Psychology, Claremont McKenna College and currently designing tests for the College Board;

Dr. Peggy Maki, Director of Assessment for AAHE; and Dr. Kurt Geisinger, VP Academic Affairs, University of St. Thomas

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April

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