



College of Arts and Sciences

SYLLABUS

POLS 5310: Issues in U.S. Public Administration

Fall 2016

Week 1 ²August 24
Week 2 ²August 31
Week 3 ²Sept. 7
Week 4 ²Sept. 14
Week 5 ²Sept. 21
Week 6 ²Sept. 28
Week 7 ²Oct. 5
Week 8 ²Oct. 19
Week 9 ²Oct. 26
Week 10 ²Nov. 2
Week 11 ²Nov. 9
Week 12 ²Nov. 16
Week 13 ²Nov. 23
Week 14 ²Nov. 30
Week 15 ²Dec. 7

Time: Weds. 7:00 pm ²9:30pm

PROFESSOR

Robert Cropf, Ph.D.
Phone: 314-977-3936

E-mail: cropfra@slu.edu

Office hours: By appointment (contact Mary Lapusan(lapusanm@slu.edu) phone: 314-977-5564])

Note: This syllabus is subject to change at the discretion of the instructor depending on the circumstances of the class.
Check your SLU email regularly for any updates.

COURSE OBJECTIVES

This course examines the role of public administration in the U.S., its historic evolution, values of public service, and

1. Attendance/Participation/Case Study Preparation

COURSE OUTLINE

Topics and Required Readings

Readings are chapters from American Public Service in the 21st Century
Case Study: from The Public Administration Case Book
Classics is Shafritz and Hyde, Classics of Public Administration

Class 1 (Aug. 24) :

Review of syllabus, objectives & expectations; instructor and student introductions

Introduction

Readings: Chapter 1

Class 2 (Aug. 31):

The Growth of Government and Administration

Readings: Chapter 2, Classics (Wilson: Study of Administration ; Weber: Bureaucracy)

Class 3 (Sept. 7) :

Ethics

Readings: Chapter 3, Classics (Adams: Unmasking Administrative Evil)

Case Study Discussion:

x Ho i4TJ ET BT 1T BT /F7 12 Tf c0 0 l-4(v)10DLracy

x Community Health Center

Class 10 (Oct. 26):

Leadership

Readings Chapter 10. Watch *The Fog of War* and *Unknown Known*. Class discussion next session.

The Fog of War & Unknown Known videos (Paper due prior to class)

Class 11 (Nov.2):

The Policy Process

Readings: Chapter 11; Classics: Dror: Policy Analysts; Kingdon: Agendas, Alternatives, and Public Service)

Class 12 (Nov.9):

Privatization (Guest Speaker)

Readings: Chapter 12; Classics: National Performance Review: From Red Tape to Results)

Memo # 3 Due

Class 13 (Nov.16):

Budgeting and Public Finance

Readings: Chapter 13; Classics: Congressional Budget Office: Using Performance Measures in the Federal Budgeting Process; Caiden: Public Budgeting Amidst Uncertainty and Instability)

Case Study Discussion:

x Stoughton City Budget

Class 14 (Nov. 23):

Human Resource Management

Readings Chapter 14; Classics: Krislov: Representative Bureaucracy; Thomas: From Affirmative Action to Affirming Diversity)

Case Study Discussion:

x University Phone Center

Class 15 (Nov. 30):

Managing Information Technology & E -government

Readings: Chapter 15; Classics: Nye: Information Technology and Democratic Governance)