

Latest as of August 8, 2022

POLS 160 Introduction to International Politics
Fall 2022, MWF 10:00-10:50
Professor Nori Katagiri
Office: McGannon 152
Office hours: Monday 3-4pm or by zoom

Classroom DesPeres Hall 108
Email: nori.katagiri@slu.edu
Phone: 977-3044

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Mid-term exam 30% of final grade

Students will take an in-class exam. There will be no make-up exam if you miss it.

Final paper: 30% of final grade

Students will write an academic paper to cover lecture content and reading materials. The assignment will be comprehensive. Late papers will not be accepted and will automatically receive the score of zero for this assignment.

Final letter grades will be assigned that correspond to the following numeric scale:

A	93-100	B+	87-89	C+	77-79	D	60-70
A-	90-92	B	83-86	C	73-76	F	below 60
		B-	80-82	C-	70-72		

Academic Integrity

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is to advance the human good through the liberal arts, sciences, and professional studies. Accordingly, all acts of falsehood mean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University Academic Integrity Policy can be found on the Provost's Office website at <https://www.slu.edu/provost/policies/academic-integrity-policy/academic-integrity-6-26-2015.pdf>

Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

Disability Accommodations

Students with a documented disability who wish to request accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at Disability_services@slu.edu or by phone at 314.977.3484. Once registered, students who do not have a documented disability but who think they may have one also are encouraged to contact Disability Services. Confidentiality will be observed in all inquiries.

Note: due to accreditation requirements, regulatory differences, and/or local resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to

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to disability accommodations. Fa

3. Students are responsible for notifying their instructor of an absence as far in advance as possible; when advance notification is not possible, students are responsible for notifying instructor as soon after the absence as possible. Consistent with the University Attendance Policy, students also are responsible for all material covered in class and must work with the instructor to complete any required work. In situations where students must be absent for an extended period of time due to COVID-19 isolation or quarantine, they also must work with the instructor to determine the best way to maintain progress in the course as they are able based on their health situation.
4. Consistent with the University Attendance Policy, students may be asked to provide medical documentation during a period of time.
5. As a temporary amendment to the current University Attendance Policy, all absences due to illness or an isolation/quarantine directive issued by a qualified health official, or due to an advertisement for COVID-19, are excused.

Core: Global Interdependence

This course is part of the Saint Louis University Core, an integrated intellectual experience completed by all baccalaureate students, regardless of major, program, college, school or campus. The Core offers all SLU students the opportunity to complete our nine undergraduate Core Student Learning Outcomes (SLOs).

Global Interdependence is one of 19 Core Components. The University Core SLO(s) that this component is designed to intentionally advance are listed below:
University Core Student Learning Outcomes
The Core SLO(s) that this component is intentionally designed to advance are:
SLO 6: Recognize transnational or global interdependence

Additionally, the Core Component-level Student Learning Outcomes are listed below:

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x) U D Q F L V) X N X \ D O F D L V T W R H E N A T I O N A L I N T E R E S T (Summer 1989), pp.-318.

September 2 (F) Levels of Analysis

x Essentials pp. 103-105, 119-126

x 5 R E H U W 3 X W Q D A N D D O M E S T I C P O L I T I C S : T H E L O G I C O F T W O H Y H O * D P H V International Organization Vol. 42, No. 3 (Summer 1988), pp. 27-441.

September 5 (M) No class Labor Day

September 7 (W) Power, Deterrence, and Coercion

x Essentials pp. 141-157.

x Thomas Schelling Arms and Influence (New Haven: Yale University Press, 1966), pp. 1-18.

September 9 (F) Hard Power and Soft Power

x Joseph Nye Soft Power: The Means to Success in World Politics (New York: Public Affairs, 2004), pp. -82.

September 12 (M) Group Presentation 1

September 14 (W) Discussion

September 16 (F) Classical Realism

x Hans Morgenthau Politics Among Nations: The Struggle for Power and Peace (New York: Knopf, 1960), pp. -35.

September 19 (M) Structural Realism

x Essentials pp. 71-77, 106-110.

x John Mearsheimer Tragedy of Great Power Politics Updated Edition (New York: W.W. Norton, 2014) pp. 29-54.

September 21 (W) Liberalism, Institutionalism, and Democratic Peace

x Essentials pp. 77-82, 110-111, 114

September 23 (F) Liberalism and Capitalist Peace

x Norman Angell The Great Illusion: A Study of the Relation of Military Power to National Advantage 4th (G 1 H Z < R U N 3 X W Q D P ¶ V 6 \ Q R S V

x Bruce Russett and John Oneal Triangulating Peace: Democracy, Interdependence, and International Organization (New York: W.W. Norton, 2001), pp. 125-155.

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Section 3: Globalization and Transnational Issues

October 21 (F) International Political Economy

x Essentials pp. 25-271.

October 24 (M) Globalization and Its Discontents

x Essentials pp. 257-258.

x Robert Keohane and Joseph Nye, "The New Globalism," *Foreign Policy*, Vol. 118 (Spring 2000), pp. 10-19.

x 'D Q L 5 R G U L N 3 7 U D Foreign Policy (November 18, 2009).

x % H Q M D P L Q % D U E H B U O H K I D G (March 1992).

October 26 (W) International Institutions

x Essentials pp. 226-231, 307-325, 328-330.

x * D U U H W W + D U G L Q 3 7 K H 7 S D e n t e C o l . 1 6 2 (D e c e m b e r 1 9 6 8) , p p . 1 2 4 3 - 1 2 4 8 .

October 28 (F) No class Fall Break

October 31 (M) Nongovernmental organizations

x Essentials pp. 34-2350.

November 2 (W) Group Presentation 4

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December 7 (W) COVID and power politics

x Reread Essentials pp. 44-454.

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